

**Cambridge International School, Palampur**  
**Grade – II**  
**Final Term Curriculum (September – February)**  
**Session 2021-22**

**ENGLISH**

Months	Content LITERATURE READER (Gulmohar)	Reading Skills	Listening and Speaking Skills	Writing Skills	Grammar (Tune into Grammar)	Assessment
<b>SEPTEMBER</b>	<b>Prose</b> L – 8 The Song of the Train	Read and understand the story  Comprehend the text	Discuss and speak about different means of transport	<ul style="list-style-type: none"> <li>• Act out the story</li> </ul>	Conjunction (and, but )	<ul style="list-style-type: none"> <li>• Dictation</li> <li>• Written test of L-8</li> </ul>
<b>OCTOBER</b>	<b>Poem</b> Trains	Read and interpret the poem	Poem Recitation	<ul style="list-style-type: none"> <li>• Application Writing</li> <li>• Synonyms</li> <li>• Repetition</li> </ul>	Synonyms	<ul style="list-style-type: none"> <li>• Application Writing</li> <li>• Dictation</li> <li>• Poem Recitation</li> <li>• Write Rhyming Words</li> </ul>
<b>NOVEMBER</b>	<b>Prose</b> L – 10 Owl and the Moon	Read and understand the story	Talk about best friend	<ul style="list-style-type: none"> <li>• Completing a paragraph</li> </ul>	Some –ly words (Adverbs)	<ul style="list-style-type: none"> <li>• Paragraph on 'My Best Friend'</li> </ul>
<b>DECEMBER</b>	<b>Prose</b> L – 11 Jan and the Chimps  <b>Poem</b> Swinging	Read and understand the text  Read and interpret the poem	Video/Audio of different animal sounds  Repetition of words	<ul style="list-style-type: none"> <li>• Paragraph Writing</li> <li>• Write a about a tree/trees</li> </ul>	What happened before?  Opposite Words	<ul style="list-style-type: none"> <li>• Talking about the given picture (Oval Picture Description)</li> <li>• Dictation</li> </ul>
<b>JANUARY/ FEBRUARY</b>	<b>Prose</b> L – 12 The Cart Driver  Thorough Revision of all topics	Read and understand the story RTCs	Role Play  Enacting the story	<ul style="list-style-type: none"> <li>• Sequencing the story</li> <li>• Completing the flow chart</li> </ul>	The Sentences  Subject and predicate  Reading Comprehensions	<ul style="list-style-type: none"> <li>• Role Play</li> <li>• Dictation</li> <li>• Grammar worksheet</li> </ul>

**Hindi**

महीना	पाठ्य पुस्तक: रंगोली			व्याकरण पुस्तक: मैं और मेरा व्याकरण		मूल्यांकन
	विषय वस्तु	पठन कौशल	लेखन कौशल	वाचन कौशल	व्याकरण	
सितंबर	आओ झूला झूलें हम सब (कविता)	कविता का लय, यति गति के साथ पठन।	चित्र लेखन मेरा प्रिय मित्र	मंगल गृह पर चर्चा । बुद्धि बड़ी या बल	समान अर्थ वाले शब्द विशेषण	चित्र लेखन लेखन (कार्य पत्रिका)
अक्टूबर	एक बौना और लकड़हारा	पाठ का प्रभावशाली ढंग से पठन।	अनुच्छेद लेखन	पेड़ और हम विषय पर चर्चा ।	क्रिया गिनती (1-20)	व्याकरण (कार्य पत्रिका) श्रवण (सुविचार)
नवंबर	टोपी (कविता)  जल है तो कल है	कविता का लय, यति, गति के साथ पठन। पाठ का प्रभावशाली ढंग से पठन।	परियोजना कार्य  जल चक्र बनाएँ	अपने प्रिय खेलों के बारे में बताओ।  जल संकट पर विचार विमर्श	अनेक शब्दों के लिए एक शब्द।  मुहावरे	पठन (कविता) लेखन (नारा लेखन)
दिसंबर - जनवरी	नई सीख पेंगुइन पुनरावृत्ति	पाठ का प्रभावशाली ढंग से पठन। पाठ का प्रभावशाली ढंग से पठन।	कहानी लेखन  विषय संबंधी चित्र बनाकर पाँच वाक्य लिखिए।	होली त्योहार पर चर्चा  पेंगुइन ऑफ मेडागैस्कर फिल्म पर चर्चा ।	विलोम शब्द,  गिनती (21-30)	लेखन (कार्यपत्रिका)

**मूल्यांकन**

- कक्षा परीक्षा - हर महीने दो - दो परीक्षा ली जायेगी
- रचनात्मक मूल्यांकन: लघु गतिविधि, दीर्घ गतिविधि

**Mathematics**

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JAN/FEB
<b>Content</b>	Ch – 5 Addition of Bigger Numbers. Ch – 10 Measurement (Lab Activity)	Ch-6 Subtraction of Bigger Numbers (Quiz) Ch- 4 Number up to 1000	Ch- 4 Number up to 1000 (cont..) Ch – 8 Exploring multiplication (Quiz) Ch – 11 Time (Hands on Activity)	Ch -12 Money (Lab Activity) Ch- 13 Handling data (Class Activity)	Ch – 14 Division Readiness (Class Activity) -Revision
<b>Objectives</b>	- Adding 2- digit numbers. -Regrouping twice. -Adding 3 – digit numbers. -Writing numbers in the correct place. -Measuring in m and cm -Measuring in Km - Measurement of mass (weight) -Measurement of capacity	-Connecting addition and subtraction. -Subtracting bigger numbers. -Writing numbers in the correct place. -Ascending descending order - Comparing numbers - Learning numbers at 100 place -Tables up to 9	- Word problems -More multiplication -Tables up to 10 -Multiplying 2- digit numbers -Multiplication with regrouping ones and tens -Problem solving -Reading time to half past the hour -Days of the week -Months of the year - Calendar	-Counting money -Counting change -Adding and subtracting money -Pictograph	-Equal sharing - Equal Grouping -Revision of SA- 2 Syllabus
<b>Assessment</b>	FA3 <ul style="list-style-type: none"> <li>• Worksheet</li> <li>• Lab Activity (Ch-10)</li> <li>• Paper Pencil Test</li> </ul>		FA4 <ul style="list-style-type: none"> <li>• Worksheet</li> <li>• Hands on Activity (Ch-11)</li> <li>• Lab Activity (Ch-12)</li> <li>• Paper Pencil Test</li> </ul>		

EVS					
	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JAN/FEB
CONTENT	Ch-9 Neighbourhood (Pasting post cards and envelope and a stamp)	Ch- 10 Occupations (Write five lines about any occupation you think is the best)	Ch-11 Plant Life (Germination of seeds) Ch-12 Animal Life (Visit to Zoo)	Ch-13Transport (Videos) Ch-14 Our Universe (Videos)	Revision
OBJECTIVES	-Understand the need of good neighbourhood -Familiarize with other services in the neighbourhood	- Appreciate the importance of different people who help us in our day to day life -Inculcate respect for all occupations	-Differentiate between herbs, shrubs, trees, climbers - Study different types of plants - Understand the usefulness of plants - Differentiate different types of animals - Comprehend food habits of animals	-Familiarise with latest means of communication. -Learn about the various means of transport. -Differentiate between weather and season, living and non-living things, natural and man-made things - Understand the importance and uses of water -Enlist various land forms - Understand the impact of soil pollution	Revision
ASSESSMENT	FA 3 <ul style="list-style-type: none"> <li>• Collage / Chart Making</li> <li>• Worksheet</li> <li>• Scrapbook</li> </ul>		FA 4 <ul style="list-style-type: none"> <li>• Worksheet</li> <li>• C.W / H.W</li> <li>• Scrapbook</li> </ul>		