

Cambridge International School, Palampur
Grade –III
Final Term Curriculum (September – February)
Session 2021-22
ENGLISH

Months	Content LITERATURE READER (Gulmohar)	Reading Skills	Listening and Speaking Skills	Writing Skills	Grammar (Tune into Grammar)	Assessment
SEPTEMBER	Prose L-9 Heidi in the City Poem Kites	Read, comprehend, interpret and anticipate the text. RTCs Appreciation of Poetry.	Speaking about difference between the life style of city and village Speaking about kite flying and different kinds of kites	Story Writing using picture clues and outline	L-2 The Sentences L- 3 Negative Sentences	<ul style="list-style-type: none"> • Discuss and differentiate between village and city life • Writing a short poem with the help of given hints • Paper Pencil Test
OCTOBER	Prose L- 10 The Storm at Night Poem Tiptoe Night	Read and understand the story Read, comprehend, interpret and anticipate the poem	Talk about/ discuss about different seasons.	Write few lines about different seasons using describing words.	L-17 Adverbs	<ul style="list-style-type: none"> • Picture Description • Paper Pencil Test
NOVEMBER	Poem Carousel	RTCs Appreciation of Poetry	Discuss and speak about different types of rides.	A short paragraph on fair	L-18 Prepositions L-19 Conjunctions	<ul style="list-style-type: none"> • Speak/ write about your favourite ride • Paper Pencil Test
DECEMBER	Prose L- 12 Afraid of the Dark Poem Shooting Stars	Analyzing, inferential and evaluative comprehension Appreciating the poetry	Discuss the chapter (story) and about different stars and galaxy. Discuss Understand time and sequence in the story	Dialogue Writing	L-21 Interjections Comprehension Composition	<ul style="list-style-type: none"> • Enacting the story (play) • Discussion about Universe and Galaxy • Paper Pencil Test (Unseen passages and Poems)
JAN/ FEB	Revision		Discuss/ speak about different phases of the day (dawn, morning, afternoon, dusk)	Letter Writing Application writing		Unseen Passages and poems

Hindi

महीना	पाठ्य पुस्तक: रंगोली			व्याकरण पुस्तक: मैं और मेरा व्याकरण		मूल्यांकन
	विषय वस्तु	पठन कौशल	लेखन कौशल	वाचन कौशल	व्याकरण	
सितंबर	पोंगल (लेख) अप्सरा का तोता (कविता)	प्रभावशाली ढंग से पठन कविता का लय यति गति के साथ पठन	पत्र लेखन किसी त्योहार के विषय में लिखना पालतू जानवर पर पक्तियाँ लिखना	(वाचन) भारत के त्योहारों पर वाचन। पालतू जानवरों और जंगली जानवरों पर वाचन।	लिंग विलोम शब्द	लेखन (कक्षा परीक्षा) अनुच्छेद लेखन
अक्टूबर	साँच को आँच नहीं फूलों की घाटी (कविता)	पाठ का प्रभावशाली ढंग से पठन कविता का लय यति गति के साथ पठन	सच्चा मित्र अनुच्छेद लेखन	एक अच्छे बच्चे में क्या क्या गुण होने चाहिए। फूलों पर वाचन आप अपने जन्मदिन पर केक न काटकर पेड़ लगाना पसंद करेंगे?	पर्यायवाची शब्द	अपठित गद्यांश वाचन कविता कार्य पत्रिका
नवम्बर	उधार की हवा	पाठ का प्रभावशाली ढंग से पठन	कविता लेखन अनुच्छेद लेखन		मुहावरे	अपठित पद्यांश श्रवण कविता पठन (पाठ्य पुस्तक)
दिसंबर / जनवरी	सच्चा पारखी पुनरावृत्ति	पाठ का प्रभावशाली ढंग से पठन	अपने प्रिय मित्र पर (निबन्ध)	मित्र का जीवन में महत्त्व पर वाचन	शुद्ध-अशुद्ध विराम चिह्न	श्रवण पठन अपठित गद्यांश

मूल्यांकन

- कक्षा परीक्षा - हर महीने दो - दो परीक्षा ली जायेगी
- रचनात्मक मूल्यांकन: लघु गतिविधि, दीर्घ गतिविधि

Mathematics					
CONTENT	AUG/SEP	OCTOBER	NOVEMBER	DECEMBER	JANUARY
		*Ch- 8 Shapes, Spaces and Patterns (Lab activity)	* Ch- 7 Fractions (Group Activity)	*Ch- 10 Time (Class activity) *Ch- 9 Measurement (Lab activity)	* Ch- 11 Money (Lab activity)
OBJECTIVES	- Flat Shapes - Solid Shapes - Patterns - Symmetry - Shapes that fit -	-Fraction of a region -Fractions of a collection -Numerator and denominator of a fraction -Finding fraction -Addition and subtraction of like fractions.	-Reading time Quarter Past and Quarter to hour - Telling Time before and after hours and Minutes -Calendar Time Line -Measuring in Meters and Centimeters -Measuring in km -Measurement of Mass -Measurement of Capacity	- Counting Money -Counting Change - Adding and Subtracting Money, Multiplying and Dividing Money	-Pictograph -Bar Graph
ASSESSMENT	FA3 <ul style="list-style-type: none"> Hands on Activity (Ch-7) Paper pencil Test Lab Activity (Ch-8) 		FA4 <ul style="list-style-type: none"> Hands on Activity (Ch-11) Paper pencil Test MCQ C.W/H.W Lab Activity (Ch-9) 		

Science					
CONTENT	AUGUST/SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY
		* Keeping Safe(L-6) (Class activity demonstration of first aid box) * Soil and Rocks. (L-12) (class activity to show that soil contains water)	• Measurement(L-14) (Lab activity) • Light, Sound and Force(L-13) (scrapbook/activity)	*Air and water(L-8) (chart of water cycle) *Weather(L-9) (video)	• Our Planet-The Earth(L-11)(Role play) • The stars, planets and the moon. (L-10) (Chart making)
OBJECTIVES	-Familiarize the students about the various safety measures one should follow at home and outside. -Describe first aid - To be able to know about the formation and importance of soil -To be able to distinguish between different types of soil	-To be able to know about the measurement of length, mass, capacity, time and temperature -To know about luminous and non-luminous objects -To know about shadow, sound and force	-To know about the Importance of air and water -Familiarize the students with the 3 forms of water - To know about water cycle -To explain the conditions that determine weather - To know about different types of weather and seasons -To describe the effect of weather	-To know about the shape and movement of the earth -To learn about the occurrence of day and night - To discuss the change of season. -To be able to learn about Stars, Sun, planets and Moon -To be able to know about Solar system	-To illustrate the phases of the moon
ASSESSMENT	FA3 <ul style="list-style-type: none"> Group Activity(Measurement) (L-14) First Aid Kit -(L-6) Paper pencil Test 		FA 4 <ul style="list-style-type: none"> Worksheet (L-8) Role Play (L-10) MCQs 		

Social Science					
	September	October	November	December	Jan/ Feb
Content	Ch-12 The Story of Harappa Ch-5 Landforms and Water Bodies	Ch-15 Transport and Communication Ch-6 Physical Divisions of India. Ch-7 Political divisions of India.	Ch-16 India – The land of food and clothes CH-17 India – The land of festivals, dances and music	Ch-19 Metropolitan cities of India (part I) Ch-20 Metropolitan cities of Indus (Part II)	Revision for S.A II
Objectives	-Enlist the Indus valley civilization and sources of information. -Know about the life of the people, Roads, Houses and Buildings. -To be able to know about the globe, map, oceans and continents.	-To know more about transport in our country. -Differentiate the persons and mass communication. - Knowing about mountains, Northern plains and Deccan plains. -Locate all the states, their capitals and neighbouring countries of India. -Find and the union territories. -	-To know about the people from different region of Indus and transportation of foods life. - analyze different clothes worn by people from different regions etc. -List down the different kinds of festivals in India. .	-To know Delhi, tourist attraction, climate, festival etc. -Enlist the location and climate of Mumbai. -Find out the various government formed. -To be familiar with the life style of people living in Kolkata and Chennai	
Activities		- Draw and colour about transport rules -Paragraph writing (Favourite T.V Program)	-Picture pasting - Make a scrap book on the National Symbol of India	- collage making - Paragraph writing on favourite city	
Assessment FA III and IV	FA III		FA IV		
	-Activity on scrap book -Pen Paper Test - Draw and colour		-C.W/ H.W and Class Test -Paragraph writing -MCQ's		