

Cambridge International School, Palampur
Grade – VI
Final Term Curriculum (September – February)
Session 2021-22
ENGLISH

Months	Content LITERATURE READER (Gulmohar)	Reading Skills	Listening and Speaking Skills	Writing Skills	Grammar (Tune into Grammar)	Assessment
SEP	Prose L-8 Saving the Tiger	Analyzing, interpreting and evaluation of information	Class Discussion (Debate) Is it right to domesticate and hunt animals?	Informal Letter Essay Writing	L-13 Transitive and in Intransitive Verbs L-19 Verb Subject Agreement	<ul style="list-style-type: none"> • Essay Writing on wild life conservation • Pen Paper Test
OCTOBER	Prose L-9 Dark Poem The Fountain	Read, interpret and comprehend the text through MCQ's. Appreciation of poetry	Asking question and answers. Discussion about the figure of speech Students will discuss what they want to learn from the fountain .	Dialogue writing	L-18 Active and Passive Voice L-22 Preposition	<ul style="list-style-type: none"> • Speaking about the best part/ hours of the day for you • Pen Paper Test
NOVEMBER	Prose L-10 The Storm Poem Four Little Foxes	Read, Interpret, and comprehend the text. Appreciation of poetry	Student will watch a short video on The Black Stallion and will give answers to the questions based on the same video.	E-mail	L-26 Direct and Indirect speech L-23 Conjunctions	<ul style="list-style-type: none"> • Picture description. • Pen Paper Test
DECEMBER	Prose L-11 Winter Oak	(Sequencing) Appropriate usage of language. Factual and inferential comprehension.	Discussion on teacher student relationship. Student will discuss the beauty of the different seasons	Message writing	L-25 Interjection	<ul style="list-style-type: none"> • Speaking about your favorite seasons • Pen Paper Test
JAN/ FEB	Prose L-12 The Canter Ville Ghost Reading comprehension Thorough revision of all subject	Read, Interpret, and comprehend the given prose/ poetry	Student will discuss about the play.	Revision	Revision	<ul style="list-style-type: none"> • Role Play (Enacting the story in four groups) • Pen Paper Test Revision

HINDI						
महीना	पाठ्य पुस्तक बसंत		में और मेरा व्याकरण			
	विषय वस्तु	पठन कौशल	लेखन कौशल	वाचन कौशल	व्याकरण	मूल्यांकन
सितंबर	टिकट-अलबम (कहानी) में सबसे छोटी होऊँ (कविता) बाल राम कथा पाठ-4	पाठ का प्रभावशाली ढंग से पठन काव्य का लय, गति, यति से पठन	परियोजना कार्य (टिकट अलबम) नारा लेखन	संचार साधनों के महत्त्व पर चर्चा। बेटी बचाओ, बेटी पढ़ाओ	सर्वनाम विशेषण	व्याकरण (कार्यपत्रिका) नारा लेखन (विषय संवर्धन)
अक्टूबर	जो देखकर भी नहीं देखते (निबंध) संसार पुस्तक है। बाल राम कथा पाठ-5,6	पाठ का प्रभावशाली ढंग से पठन। पाठ का प्रभावशाली ढंग से पठन।	अनुच्छेद लेखन पत्र लेखन	हर एक चीज के निर्माण की कहानी होती है, पर चर्चा । जवाहर लाल नेहरू के व्यक्तित्व पर चर्चा।	विराम-चिह्न	पठन (अपठित गद्यांश) वाचन (आशुभाषण)
नवंबर	झांसी की रानी (कविता) नौकर (निबंध) बाल राम कथा पाठ-7	काव्य का लय, यति, व गति से पठन पाठ का प्रभावशाली ढंग से पठन।	परियोजना कार्य चित्र लेखन	माँ की ममता की महत्ता संबंधी चर्चा । दिनचर्या में किए जाने वाले कामों पर चर्चा।	काल	विषय संवर्धन - (परियोजना कार्य) व्याकरण (कार्यपत्रिका)
दिसंबर	लोकगीत बालराम कथा-8	निबंध का प्रभावपूर्ण ढंग से पठन	सुविचार लेखन	लोकगीत का लयात्मक वाचन।	कारक	पठन (कविता का सस्वरवाचन) वाचन (सुविचार)
जनवरी - फरवरी	साँस-साँस में बाँस (निबंध) बाल राम कथा पाठ-9, 10 पुनरावृत्ति	पाठ का प्रभावशाली ढंग से पठन	पत्र लेखन	बाँस से क्या-क्या बनता है, विषय पर चर्चा	वाक्य विचार	लेखन (निबंध लेखन)
<ul style="list-style-type: none"> • कक्षा परीक्षा-हर महीने दो-दो परीक्षा ली जाएगी • विषय संवर्धन क्रिया (वाचन, श्रवण) • उत्तर पुस्तिका का रख रखाव तथा प्रस्तुतीकरण 						

MATHEMATICS					
Content	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY
	Ch -7 Fractions Ch 8- Decimals (Quiz)	Ch- 11- Algebra (Quiz)	Chap 12- Ratio and Proportion	Chap 10- Mensuration (Project) Cha 9- Data Handling (Lab activity)	Revision Chap 14- Practical Geometry
Objectives	-Knowledge of fractions. -Representation of fractions on number line. -Types of fractions. -Differentiation and comparison of fractions -Knowledge of decimals -Decimals on number line -Decimals as fraction and vice-versa -Decimals place value chart -Comparison of decimals -Operations on decimals	-Knowledge of algebra -Variable, constant, coefficient of algebraic expression -Formation of algebraic expression -Solution of algebraic equation	-Knowledge of concept of ratio -Comparing quantities (in same and different situations) -To know the concept of proportion and unitary method. -Application of proportion and unitary method in daily situations	-Understanding the concept of perimeter of different figures (square, rectangle, triangle) -Understanding the concept of Area of different figures (square, rectangle) - Knowledge of collection and organisation of data -Interpretation and construction of pictograph -Interpretation and construction of bar graph	- Construction of line segments, perpendicular to the given line, different angles and angle bisectors (using ruler, compass and set squares)
Assessment	<ul style="list-style-type: none"> Subject enrichment activity (Ch-7) Periodic test 			<ul style="list-style-type: none"> Subject enrichment activity on (Ch-10) Periodic test 	

SANSKRIT						
महीना	पाठ्य पुस्तक रुचिरा भाग - 1					
	विषय वस्तु	पठन कौशल	लेखन कौशल	वाचन कौशल	व्याकरण	मूल्यांकन
अगस्त/ सितम्बर	सूक्तिस्तवकः क्रीडास्पर्धा	पाठ का शुद्ध रूप में उच्चारण के साथ पठन। पाठ का शुद्ध उच्चारण के साथ पठन।	पद्यों का हिन्दी लेखन (परियोजना कार्य) पाठ का हिन्दी अनुवाद	श्लोकों का वाचन	मुनि शब्द पठ धातु तृतीया, चतुर्थी विभक्ति अपठित गद्यांश	पठन (कक्षा परीक्षा) लेखन वाचन
अक्टूबर	कृषिकाः कर्मवीराः पुष्पोत्सवः	पाठ का शुद्ध उच्चारण के साथ पठन।	चित्र वर्णन कर उस पर लेखन परियोजना कार्य	कृषक के विषय पर वाचन। अलग-अलग फूलों के विषय पर वाचन।	पञ्चमी, षष्ठी विभक्ति अव्यय शब्द	पठन लेखन कक्षा परीक्षा) वाचन
नवम्बर	दशमः त्वम् असि	पाठ का शुद्ध उच्चारण के साथ पठन।	पाठ का हिन्दी अनुवाद लेखन		धातु परिचय गम धातु, स्था धातु अपठित गद्यांश	पठन लेखन कक्षा परीक्षा) वाचन
दिसम्बर	अहह आः च	पाठ का शुद्ध उच्चारण के साथ पठन।	पाठ का हिन्दी अनुवाद लेखन	नवीन शब्दों का वाचन	नी धातु	पठन कक्षा परीक्षा) लेखन वाचन
<ul style="list-style-type: none"> कक्षा परीक्षा-हर महीने दो-दो परीक्षा ली जाएगी रचनात्मक मूल्यांकन- लघु गतिविधि, दीर्घ गतिविधि उत्तर-पुस्तिका का रख रखाव व प्रस्तुतीकरण 						

SCIENCE					
Content	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JAN
	(Bio)-8 Getting to Know Plants (Activities- Model making on Parts of Flower) <ul style="list-style-type: none"> • Body Movement (Activities- model making on skeletal system) 	<ul style="list-style-type: none"> • The living and non-living and adaptation in living organisms.(Activities- germination of a seed, model making on excretory system) 	<ul style="list-style-type: none"> • Light, Shadow and Reflections (Activities- lab activity on light travels in a straight line. Construction of a pinhole camera) • Fun with Magnets.(Activities- attraction and repulsive property of magnets, biography) 	<ul style="list-style-type: none"> *Motion and Measurement (Activities- comparison of Weights, Model making on types of Motion) * Electricity and Circuits 	<ul style="list-style-type: none"> *Electricity and Circuits (Activities- Simple circuit, Biography) (cont.) *Revision
Objectives	Classify plants as well as identify parts of plants. <ul style="list-style-type: none"> *Experimental investigation on various parts of the plants. (leaves, stem, flower, fruit, seeds). -Observing the movements in various animals -Knowledge of human skeleton -Naming various type of joints in our body. -Understanding the function of different types of joints -Understanding the concept of X-ray. 	Enlist habitats of different animals <ul style="list-style-type: none"> -Analyzing the adaptive features of various animals -Understanding about acclimatization -Describe the adaptive features of living organisms living in different habitats. 	Comprehend sources of light <ul style="list-style-type: none"> -Classify objects on basis of passage of light (translucent, opaque and transparent) -Understanding the concept of propagation of light -Observing shadow formation and its characteristics -Understanding reflecting surfaces -Distinguishing between magnetic and non-magnetic materials -To know about poles and attraction and repulsion of magnet -Understanding types of magnets -Application of magnets in daily life 	<ul style="list-style-type: none"> -Practical application to measure the distance by ancient and modern method. *Differentiate between types of motion found in our surroundings. *Observing different types of motion in surroundings. *State the concept of change. *To understand the concept of electric current and source of electric current. *Assembling a circuit. 	<ul style="list-style-type: none"> *Differentiate between open and close circuit. *To know about insulators and conductors. *To understand about electric torch and about electric safety.
Assessment	Subject Enrichment- Model making Periodic 3- Paper Pen Test		Subject Enrichment- Making an electric circuit Periodic 4- MCQs		

SOCIAL SCIENCE					
	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JAN/ FEB
Content	- Key Elements of a democratic Government - Major Landforms of the Earth	- New questions and ideas - Panchayati Raj - Our Country India - Traders, Kings and Pilgrims	- Rural Administration -Urban Administration - Vital villages, Thriving Towns	- New empires and Kingdoms - India: Climate, vegetation and wild life	Revision of SA – II
Objectives	- Highlight the meaning of democracy, its elements and importance in a country. - To enlist major realms of the earth. To distinguish between Endogenic and Exogenic forces - Able to understand the major landforms, internal and external forces, type of mountains plateaus.	-To acquaint with the causes for the rise of Jainism and Buddhism to comprehend teachings of Mahavira and Buddha - Familiarize with the structure of Panchayti Raj system -Able to understand the main kingdom in south India, different kinds of urban centers -Able to know about different types of climates, weather and the influence of the changing seasons. -To be able to know about trade and traders and the spread of Buddhism.	- To understand the function of local self-Government in urban areas -Acquaint with relationship of local bodies with state Government. - To be able to know about beginning of the use of iron in the sub continent, coins, sangam literature.	- To be able to know the life of people in Gupta period and how it is different from life of the people in post-Gupta period. -To understand the need for conservation of nature vegetation and wildlife, distinguish between a national park and a sanctuary. - Able to know our country and its neighbour physical features of North mountains, Hills of Peninsular India and to describe the characteristics of Ganga-Brahmaputra Delta	Revision of SA – II
ASSESSMENT	<ul style="list-style-type: none"> Stamp Collection Map work Paper Pen Test 		<ul style="list-style-type: none"> MCQs Chart Work Presentation 		