

Cambridge International School, Palampur
Grade – VII
Final Term Curriculum (September – February)
Session 2021-22

English						
Months	Content LITERATURE READER (Gulmohar)	Reading Skills	Listening and Speaking Skills	Writing Skills	Grammar (Tune into Grammar)	Assessment
SEPTEMBER	Prose L-7 Night Witches	Factual and inferential comprehension	Heroism of a female unit of one of the World War II regiments of Soviet Air Force.	Letter to Editor	Revision of Tenses	<ul style="list-style-type: none"> • Writing-Letter to Editor. • Dictation • Pen paper test
OCTOBER	Prose L-8 The Wolves of Cernogratz Poem Break, Break, Break	Analyzing, Interpreting inferring and evaluating information. Appreciation of poetry	Discussing how writer creates a strange and almost frightening atmosphere. Asking Question/Answers	Informal Letter writing	L-9 Perfect Tenses	<ul style="list-style-type: none"> • Speaking – recite a poem • Dictation • Pen paper test
NOVEMBER	Prose L-9 My Unknown Friend Poem The Mother Bird	Factual and inferential comprehension. Appreciation to Poetry	Listen to the announcement about etiquettes and make statement. Asking Question/Answers	Essay writing (Mother)	L- 12 Active and Passive Voice	<ul style="list-style-type: none"> • Dictation • Pen paper test
DECEMBER	Prose L-10 The Kabuliwala Poem Heartwood	(Sequencing) Appropriate usage of language Appreciation to Poetry	Listen to the biography of Ravinderanath Tagor and prepare about his work.	Short Story Writing	L-15 Direct and Indirect Speech	<ul style="list-style-type: none"> • Listening – Autobiography of Ravindranath Tagor • Poem Recitation • Pen paper test
JAN/ FEB	Prose L-12 The Play Thorough revision of all syllabus	Factual and inferential comprehension Appreciation of Poetry	Discussion about preserving trees	Email Writing		<ul style="list-style-type: none"> • Enacting the play • Pen paper test

HINDI						
महीना	पाठ्य पुस्तक बसंत		मैं और मेरा व्याकरण			मूल्यांकन
	विषय वस्तु	पठन कौशल	लेखन कौशल	वाचन कौशल	व्याकरण	
सितंबर	अपूर्व अनुभव महाभारत (24 से 28)	पाठ का प्रभावशाली ढंग से पठन	दैनंदिनी लेखन	अपनी बहादुरी पर चर्चा।	अनेक शब्दों के लिए एक शब्द अलंकार	विषय संवर्धन
अक्टूबर	नीलकंठ रहीम के दोहे महाभारत (29 से 35)	पाठ का प्रभावशाली ढंग से पठन दोहों का लय, यति, गति के साथ पठन	निबंध लेखन कविता लेखन	पशु-पक्षियों के प्रति सद्भावना पर चर्चा संगति का जीवन पर प्रभाव (चर्चा)।	कारक	वाचन (कबीर दोहे) लेखन (निबंध लेखन)
नवंबर	वीर कुँवर सिंह चिड़िया की बच्ची (कहानी) महाभारत (36 से 38)	पाठ का प्रभावशाली ढंग से पठन कहानी का प्रभावशाली ढंग से पठन	परियोजना कार्य अनुच्छेद लेखन	स्वतंत्रता सेनानियों संबंधी चर्चा। माँ का जीवन में महत्त्व पर चर्चा।	संधि समास	पठन (पाठ्य पुस्तक) (परियोजना कार्य)
दिसंबर -	एक तिनका महाभारत (39 से 40) पुनरावृत्ति	कविता का लय, यति, गति के साथ पठन	जीवनी लेखन	घमंडी का सिर नीचा पर चर्चा।	वाक्य विचार अविकारी शब्द	वाचन (जीवनी) विषय संवर्धन कहानी लेखन
जनवरी / फरवरी	विप्लव गायन संघर्ष के कारण मैं तुनुकमिज़ाज़ हो गया	कविता का लय, यति, गति के साथ पठन पाठ का प्रभावशाली ढंग से पठन	विज्ञापन लेखन साक्षात्कार लेखन (प्रधानाचार्य)	क्या परिवर्तन केवल क्रांति से ही संभव हैं? चर्चा। भाग्य व परिश्रम पर चर्चा।	विराम चिह्न	लेखन अपठित पद्यांश संवाद लेखन
<ul style="list-style-type: none"> कक्षा परीक्षा-हर महीने दो-दो परीक्षा ली जाएगी विषय संवर्धन क्रिया (वाचन, श्रवण) उत्तर पुस्तिका का रख रखाव तथा प्रस्तुतीकरण 						

SOCIAL SCIENCE					
Content	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JAN / FEB
		- Towns, Traders and Craftsperson	-Natural vegetation and Wildlife - Understanding Media	-Understanding Advertising -Tribes, Nomads and Settled Communities	-Life in the Temperate Grassland
Objectives	- To know and understand the importance of the trade towns of surat and masulipatnam, administrative centers	- To know about the different types of forests and wildlife -To understand the term Media and its role in democracy	-To understand the meaning and influence of advertising -To know about the activities and Vedic culture, Advasis contribution to non- tribal culture	-To learn about the life of people in Prairie and Veldt	-To learn about the climate animals and people in deserts
Assessment	<ul style="list-style-type: none"> Debate Paper Pen Test Report Writing 			<ul style="list-style-type: none"> Collage Work MCQs Presentation 	

Science					
	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY
Content	<p>*Ch-8 (Bio)Weather, Climate and AnimalAdaptation (Video)</p> <p>*Ch – 18 (Bio)Forest and their Conservation (File Presentation)</p>	<p>*Ch – 14 (Phy.)Wind Storm and Cyclone</p> <p>*Ch – 3 (Chem.)Animal Fibres (Visit to CSKHPKV/Video)</p> <p>*Ch – 17 (Bio) Water</p>	<p>*Ch – 13 (Phy.)Time and Motion</p> <p>*Ch – 11 (Bio)Transportation and Excretion (Activity to show transport in plants)</p> <p>*Ch – 19 (Chem.) Management of Waste Water</p>	<p>*Ch – 12 (Bio)Reproduction in Plants(Flower will be shown to explain reproduction)</p> <p>*Ch – 16 (Phy.)Electric Current and Simple Circuites</p> <p>* Ch – 9 (Chem.)Soil</p>	<p>Ch- 7 (Chem.) Physical and Chemical Changes</p> <p>*Ch - 9 (Chem.)Soil(<i>Cont..</i>)</p>
Objectives	<p>*Understanding about weather and climate.</p> <p>*To learn about the factors affecting climate of the earth</p> <p>*Examine adaptations of animals to different climates</p> <p>*Discuss about how forests help in purifying air and what would happen if they disappear.</p> <p>*To learn about the uses of forest.</p> <p>*Understanding about the interdependence of plants and animals.</p>	<p>*Analyzing the effect of air pressure.</p> <p>*Discuss the characteristics of wind.</p> <p>*Differentiating between winds, storms and cyclones.</p> <p>*Enlist the safety measures during storms and cyclones</p> <p>*Differentiating between winds, storms and cyclones.</p> <p>*Enlist the safety measures during storms and cyclones.</p> <p>*Explain and discuss about wool and its production.</p> <p>*To learn about the health hazards in the wool industry.</p> <p>*Understanding about Silk, sericulture and the health hazards associated to it.</p>	<p>*To know about measurement of time.</p> <p>*To learn about slow and fast motion.</p> <p>*Explain and discuss about Distance and time graphs.(using graphs)</p> <p>*Enlist organs and their functions of Circulatory and Excretory Systems in animals.</p> <p>*Differentiate between Arteries and Veins.</p> <p>*Explain transport of food and water in plants and animals.</p> <p>*Explain the process of transpiration in plants.</p> <p>*To know about sources of waste water management.</p> <p>*Understanding about where the waste goes and how is water treated.</p> <p>*Discuss about controlling sewage generation.</p> <p>*Explain the methods of sewage disposal and improper management of sewage.</p>	<p>*Differentiate between different modes of reproduction in plants i.e. asexual and sexual.</p> <p>*Differentiate between self and cross pollination.</p> <p>*Comprehend the process of seed dispersal.</p> <p>*Interpret advantages of vegetative reproduction</p> <p>*Understanding about electric circuit diagrams.</p> <p>*Explain about heating and magnetic effect of electric current.</p> <p>*Compare horizons of soil profile.</p> <p>*Explain and discuss properties of soil.</p> <p>*Find percolation rate of soil.</p>	<p>*Distinguish between physical and chemical changes.</p> <p>*Understanding about chemical substances, chemical symbols and chemical equations.</p> <p>*Understanding about flow of heat. Discuss about causes of soil erosion and its prevention</p> <p>*Highlight the importance</p> <p>*</p>
Assessment	<ul style="list-style-type: none"> • Model Making • Collage Making • Paper Pen test 		<ul style="list-style-type: none"> • File Presentation • Lab Activity • MCQs 		

MATHEMATICS					
Content	SEP	OCTOBER	NOVEMBER	DECEMBER	JANUARY
	Ch -9 Rational Numbers Ch -7 Congruence of Triangles	Ch -12 Algebraic Expressions Ch -14 Symmetry (Class activity)	Ch- 8 Comparing Quantities (Lab activity) Ch- 15 Visualising Solid Shapes (Lab activity)	Ch -11 Perimeter and Area (Lab activity) Ch -13 Exponents & Powers (Quiz)	Ch -10 Practical Geometry Revision
Skills	<ul style="list-style-type: none"> Understanding the concept of standard form of rational numbers. Representation of rational numbers on number line. Four basic operations on rational numbers. Understanding the concept Congruence and Congruence of Triangle. To know the criteria for congruence of triangles-SSS, SAS, ASA, AAS, RHS 	<ul style="list-style-type: none"> Understanding the terms of an algebraic expression Knowledge of Types of Algebraic Expressions. Understanding and application of Addition and Subtraction of Algebraic Expressions Finding the value of an Algebraic Expression Understanding the Line of Symmetry, Rotational Symmetry, Centre of Rotation, Angle of Rotation and Order of Rotation 	<ul style="list-style-type: none"> Understanding and application of concept of Ratio, Unitary Method, Percentage, Profit and Loss, Simple Interest To know vertices, edges and faces of 3D figures Nets of 3D figures Drawing of 3D objects on an isometric and squared paper Section visualisation of solids. 	<ul style="list-style-type: none"> Understanding the concept of perimeter of different figures (square, rectangle, triangle, parallelogram, circle and other 2D figures) Understanding the concept of Area of different figures (square, rectangle and parallelogram) Understanding the concept of Exponents and Powers Knowledge and application of four basic laws of exponents Standard form of exponents 	<ul style="list-style-type: none"> Construction of parallel lines to a given line through a point on the line and point not on the line (using compass and ruler) Construction of triangles by using different construction criteria
Assessment	<ul style="list-style-type: none"> Subject Enrichment Activity (Ch-8) Periodic Test 		<ul style="list-style-type: none"> Subject Enrichment Activity (Ch-11) Periodic Test 		
Topic to be included from First Term Syllabus:- Integers, Simple Equation					

SANSKRIT						
महीना	पाठ्य पुस्तक रुचिरा भाग - 2					
	विषय वस्तु	पठन कौशल	लेखन कौशल	वाचन कौशल	व्याकरण	मूल्यांकन
अगस्त - सितम्बर	त्रिवर्णः ध्वजः	पाठ का शुद्ध उच्चारण के साथ पठन।	तिरंगे झंडे का चित्र बनाकर वाक्य लेखन।	झंडे के त्रिवर्ण पर वाचन। परियोजना कार्य	मति शब्द, चर् धातु अपठित गद्यांश	पठन (कक्षा परीक्षा) लेखन वाचन
अक्टूबर - नवम्बर	समवायो हि दुर्जनः विद्याधनम्	पाठ का शुद्ध उच्चारण के साथ पठन। गद्यांश का उचित पठन। पद्यों का शुद्ध उच्चारण के साथ पठन।	विभक्ति लेखन वाक्य लेखन पद्यानुसार वाक्य लेखन। (परियोजना कार्य)	कारक के विषय पर वाचन एकता में बल है विषय पर वाचन। पद्यों वाचन का उच्चारण	वाक्य रचना अनुवाद	पठन लेखन (कक्षा परीक्षा) वाचन
दिसम्बर	अमृत संस्कृतम् अनारिकायाः जिज्ञासा	पाठ का शुद्ध उच्चारण के साथ पठन। पाठ का शुद्ध उच्चारण के साथ पठन।	पाठ का हिन्दी अनुवाद लेखन। पाठ का अर्थ ग्रहण कर लेखन।	संस्कृत विषय के ऊपर वाचन	पा धातु, नदी शब्द वारि शब्द, वार्तालाप अथवा संवाद लेखन	पठन लेखन (कक्षा परीक्षा) वाचन
<ul style="list-style-type: none"> कक्षा परीक्षा-हर महीने दो-दो परीक्षा ली जाएगी रचनात्मक मूल्यांकन- लघु गतिविधि, दीर्घ गतिविधि (उत्तर-पुस्तिका का रख रखाव व प्रस्तुतीकरण) 						