

**Cambridge International School, Palampur**

**Grade—I**

**First Term Curriculum (March—August)**

**Session 2022-23**

**ENGLISH**

Months	Content LITERATURE Communicate with Cambridge	Reading Skills	Listening and Speaking Skills	Writing Skills	Grammar Gear	Assessment
MARCH/APRIL	<b>Prose-</b> L-1 Manu & His Family. <b>Poem-</b> All of Me	-Read, Comprehend, Interpret & anticipate the text. Common words reading practice. Poem Recitation	-Pronunciation drill. - Listening to greetings. - Discuss about family members. -Listening to descriptions of people. -Practicing a conversation.	-Completing a card about yourself. -Filling details in a card about your friend.	L-1 Noun. L-2 Common and Proper noun. L-3 Singular Plural L-8 Verbs. L-10 Pronouns	- Making a family tree/ speaking about your favourite family member. - Pencil paper test. -Dictation of keywords. -Poem Recitation.
MAY	<b>Prose-</b> L-2 Friends in the Park. L-3 At the Zoo. <b>Poem-</b> -At School	-Read, Comprehend, Interpret & anticipate the text. Sequencing the story.	-Listening to description of animals. - Speaking about picture using hints. -Poem recitation.	-Re-writing sentences using capital letters and full stops.	L-4 Gender.	-Draw and colour picture of caterpillar. -Closure test of L-2 & L-3. -Discuss about your favourite animal. -Pencil paper test. -Enrichment Activities 1 (Listening and speaking)
JUNE	<b>Prose-</b> L-4 My Red Bicycle. <b>Poem-</b> Mr. Caterpillar.	-Read, Comprehend the text. -Sequencing the story.	-Listening to sentences and matching with the pictures. -Listening to dialogues.	-Complete a paragraph. -Complete a picture story.	L-12 Prepositions.	-Role play, -Revision 1 -Learning by doing activity (Pg-67). -Pencil Paper test.
JULY /AUGUST	<b>Prose-</b> L-5 Hide and sleep. <b>Poem-</b> A Child's Song.  Thorough revision of all topics	-Read and Comprehend the text.  Read and interpret the poem.	-Listening to poem and filling the blanks. -Using polite words.	-completing a paragraph.	L-5 Adjectives	-Draw and write about a tree. -Pencil paper test.

**COMPUTER SCIENCE**

Month	March/ April	May	June	July/ August
<b>Content</b>	Ch-1 Computer :A Machine	Ch-2 Uses of a Computer	Ch-3 Parts of computers	Learning to on/off computer Revision of SA1 syllabus
<b>Objectives</b>	-Natural and human Made things -What is a machine -Compute: a smart machine -Types of computer	-Uses of computer in daily life skills -Places where are computer are used	-main parts of computer -other Parts of computer	Working on computer parts
<b>Activities</b>	-Visit to Computer lab -Practical on daily life skills	-Observing parts of computers	Using and knowing parts of computer	Practical on the parts of computer

हिंदी

महीना	पाठ्यपुस्तक: गुंजन		लेखनकौशल	व्याकरण	मूल्यांकन
	विषयवस्तु	पठनकौशल			
अप्रैल	स्वर व्यंजन, दो, तीन, चार अक्षरों वाले अमात्रिक शब्द अ तथा आ की मात्रा वाले स्वर।	स्वरोँ और व्यजनों को सुनना और सस्वर वाचन करना। अ तथा आ की मात्रा का ध्वनि के माध्यम से अंतर स्पष्ट करना तथा सस्वर सहित उच्चारण करना।	अ से ज तक पूरी वर्ण माला लिखना क से ज तक लिख कर भेद स्पष्ट करना	चित्रों के साथ सांमजस्य । पाँच वर्गों का मेल तथा विन्यास करना। (लघु वाक्य बनाना)	वाचन (स्वर व व्यंजन) लेखन (वर्णमाला)
मई	अ तथा आ की मात्रा वाले स्वर।	अ तथा आ की मात्रा का ध्वनि के माध्यम से अंतर स्पष्ट करना तथा सस्वर सहित उच्चारण करना।	इ और ई की मात्रा से संबंधित शब्दों तथा वाक्यों को लिखना	शब्दों में आ की मात्रा का प्रयोग	लेखन (श्रुतलेख)
	इ और ई की मात्रा वाले स्वर।	इ तथा ई की मात्रा के शब्द बनाना तथा सही उच्चारण के साथ बोलने तथा पढ़ने का अभ्यास।	वाक्य प्रयोग	संज्ञा	वाक्य निर्माण
जून	उ तथा ऊ की मात्रा	उ, ऊ की मात्रा के शब्द बनाना तथा सही उच्चारण के साथ बोलने तथा पढ़ने का अभ्यास	उ और ऊ की मात्रा से संबंधित शब्दों तथा वाक्यों को लिखना	विलोम शब्द	व्याकरण (कार्य पत्रिका) शब्दों का वाक्य में प्रयोग
	ऋ की मात्रा	ऋ की मात्रा के शब्द बनाना तथा सही उच्चारण के साथ बोलने तथा पढ़ने का अभ्यास।	ऋ की मात्रा से संबंधित शब्दों तथा वाक्यों को लिखना	लिंग	
जुलाई	ए की मात्रा ऐ की मात्रा पुनरावृत्ति	ए तथा ऐ की मात्रा के शब्द बनाना तथा सही उच्चारण के साथ बोलने तथा पढ़ने का अभ्यास	ए तथा ऐ की मात्रा से संबंधित शब्दों तथा वाक्यों को लिखना (वाक्य प्रयोग)	वचन	पठन (शब्द भंडार)

मूल्यांकन

- कक्षा परीक्षा - हर महीने दो - दो परीक्षा ली जायेगी
- रचनात्मक मूल्यांकन: लघु गतिविधि, दीर्घ गतिविधि

**MATHEMATICS**

	<b>March/ April</b>	<b>May</b>	<b>June</b>	<b>July/August</b>
<b>Content</b>	*Ch- 1 – Numbers up to 20(Activity on Place value) * Ch- 2 – Addition up to 10 (Class Activity)	* Ch- 3 – Subtraction up to 10 (Class Activity) * Ch -4 – Shapes and Pattern (Hands of Activity)	* Ch -4 – Shapes and Pattern(Hands of Activity) (cont...) *Ch- 5 – Addition and subtraction up to 20(Class Activity)	*Ch - 6 – Number up to 50 (Hands on Activity)
<b>Objectives</b>	-Place Value -Making ten -Building Numbers -Before, Between, After -Comparing Numbers - Number Names up to 20 - Ascending and Descending order  -Table of 2  -Counting forwards to add - Adding Zero -Adding One -Addition facts -Vertical addition -Order in addition - Adding 3 Numbers -Story Sums	-Counting backwards to subtract -Subtracting Zero -Subtracting one -Subtracting a number from itself -Subtracting the number just before -Subtraction facts -Vertical subtraction -Subtracting from 10 -Story Sums  - Table of 3  -Different shapes -Same size -Same size and shape -Solid shapes -Rolling and sliding	-Drawing Straight and Curved Lines -Draw Shape with Object -Pattern -Making 10 to add - Number bonds -Counting forward to add -Adding 10 -Adding 2-digit and 1-digit numbers -Subtraction -Counting backward to subtract -Story sums  -Table of 4	-Making tens -Comparing numbers  - Table of 5
<b>Assessment</b>	FA1 <ul style="list-style-type: none"> <li>• Worksheet (Ch- 1,2,3,4)</li> <li>• Lab Activity (Ch-1)</li> <li>• Hands on activity (Ch-4)</li> <li>• Paper Pencil Test</li> <li>• Class Activity (Ch- 2 and Ch-3)</li> <li>• Group activity(Ch-3,4)</li> <li>• CW/HW</li> <li>• Oral test</li> <li>• Mental maths</li> <li>• Green board Test</li> </ul>		FA2 <ul style="list-style-type: none"> <li>• Worksheet (Ch- 4,5,6)</li> <li>• Lab Activity (Ch-4)</li> <li>• Hands on activity (Ch-4)</li> <li>• Paper Pencil Test</li> <li>• Class Activity (Ch- 5)</li> <li>• Group activity(Ch-7)</li> <li>• CW/HW</li> <li>• Oral test</li> <li>• Mental maths</li> <li>• Green board Test</li> </ul>	

**Music**

- Introduction to Swar
- Alankar Practice
- New Prayer Practice
- School Song Practice
- Key Board Notes
- Key Board C, C# Major scale practice + Tabla (Taal)
- Introduction of Congo and waltz beat practice

**Dance**

- Introduction of Kathak.
- Bhumi Pranam and Tatkar.
- Punjabi Folk Dance
- Free Style Dance.

EVS				
	April	May	June	July/August
<b>Content</b>	<ul style="list-style-type: none"> <li>•About Myself +My body (Activities- Flash Cards, Videos, Class Activity, Lab activity)</li> <li>•Good Habits (Activities- Role Play, Videos, Picture Pasting)</li> <li>•Being safe (Activities- Videos, Collage Making, Making of first aid box, Visit to medical room, videos, Role Play)</li> </ul>	<ul style="list-style-type: none"> <li>My family (Activities- Role Play, Videos, Picture Pasting, family tree))</li> <li>•My Neighborhood (Activities- Collage Making, videos Picture pasting of different neighbourhood places)</li> <li>•My school (Activities- images of different schools, Videos)</li> </ul>	<ul style="list-style-type: none"> <li>•People who help (Activities- Videos, Collage Making, images of different people who help us)</li> <li>•Festivals (Activities- Videos, Collage Making)</li> </ul>	<ul style="list-style-type: none"> <li>•Plants (Activities- videos, Collage Making, Seed Germination)</li> <li>•Animal (Activities- Videos, Picture pasting)</li> </ul>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>•Identify and explain functions of different body parts mainly sense organs i.e. ears, nose eyes, tongue and skin.</li> <li>•Encourage the children to talk about the things they learn as they grow up. To enlist different ways to keep oneself healthy.</li> <li>•Emphasize the importance of healthy habits. Learn the importance of safety.</li> <li>•Develop safe habits to prevent accident at home.</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage to talk about family members and relationships Appreciate the value of families.</li> <li>Familiarize students with basic services in neighbourhood</li> <li>•Encourage to be a good neighbor</li> </ul>	<ul style="list-style-type: none"> <li>Appreciate the value of festivals and celebration.</li> <li>•Develop respect for cultural differences</li> </ul>	<ul style="list-style-type: none"> <li>•Learn to classify plants based on sizes</li> <li>•Recognize various parts of plants</li> <li>•Acquaint with various uses to plants</li> <li>•Understand what plants need to grow</li> <li>•Classify animals into wild and domestic</li> <li>•Recognize various body parts of animals</li> <li>•Classification of animals on the basis of their eating habits</li> </ul>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>•Picture Study</li> <li>•Class Test –written, oral</li> <li>•board Green test</li> <li>•Worksheet</li> <li>• Role Play</li> <li>Worksheet</li> </ul>		<ul style="list-style-type: none"> <li>•Picture Study</li> <li>•Class Test –written, oral</li> <li>• board Green test</li> <li>•Worksheet</li> <li>• Role Play</li> <li>Worksheet</li> </ul>	

SPORTS			
MONTH	ACTIVITY	SKILL/ASANA	OBJECTIVES
March and April	General Activity	Mass PT, Marching, Dumbbells	To improve co-ordination, flexibility, agility, physical fitness.
May and June	Carron Board	Basic Knowledge	To improve skill, mental strength and remove disorders of digestion, spine and chest disorders.
	Yoga	Asana	
July and August	Chess	Basic knowledge	To improve mental strength.
	Gymnastic	Rolls, Jumps	It improves coordination between mind and body.