



**Cambridge**  
**INTERNATIONAL SCHOOL**  
A Premium Senior Secondary School In Palampur (H.P)

# **Curriculum (2023-24)**

*Term - I (March to July)*

## **Grade - III**

### **Subjects :**

- **English**
- **Hindi**
- **Mathematic**
- **Science**
- **Social Study**
- **Computer**
- **Physical Education**
- **ART**
- **Dance/Music**

	English					
Month	Content LITERATURE READER Communicate With Cambridge	Reading Skills	Listening and Speaking Skills	Writing Skills	Grammar Gear	Assessment
March/April	<b>Prose</b> L-1 The Golden Touch  L-2 The Fortunate Pedlar  <b>Poem</b> I Meant to Do My Work Today	Read, comprehend interpret and anticipate the text. Character description (Midas) . Reference to Context (RTCs). Appreciating poetry. Personification and rhyming words	Identify collective nouns. Talk/Discuss about things that make you happy. Rhyming Words Identify consonant sounds	Sequencing the story/event.  Picture Description  Paragraph writing	L-3 Adjectives L-4 Adjectives (possessive and demonstrative) L-1 Noun: (Collective and Abstract noun) Singular /plural	• Make a list of four things you value the most. Tell why they are important for you.  • Speak about your favourite fairy tale and tell which character you like the most and why  • Paper Pencil Test of Grammar
May	<b>Prose</b> L-3 How The Sun Was Rescued  <b>Poem</b> Homes	Read, comprehend interpret and anticipate the text.  Reference to Context (RTCs) Appreciating poetry:- Repetition  Rhyming words	Identify and differentiate between cardinal and ordinal numbers. Discuss and talk about interesting facts about yourself.	Describing an object.  Story writing based on hints and pictures	L-14 Punctuation L-10 Pronoun: Personal and Demonstrative  Article	Make a poster about yourself and write your qualities and talents in it. Speak about sun and planet Earth.  • Paper Pencil Test of Grammar
June	<b>Prose</b> L-4 Mowgli Joins The Wolf Pack.  L-5 Project Sunshine	Read, comprehend interpret and anticipate the text.  Appropriate usage of language.	Identify compound words. Discuss and talk about the given situation /problem	Story writing based on hints and pictures	L-8 Simple Present and Past Tenses L-8 Future Tense	• Watch an animated video and attempt the worksheet based on it. • Paper Pencil Test of Grammar
July	Thorough revision of all syllabus					

Hindi						
महीना	पाठ्य पुस्तक: मणिप्रभा			व्याकरण पुस्तक: संबोध व्याकरण		
	विषय वस्तु	पठन कौशल	लेखन कौशल	वाचन कौशल	व्याकरण	मूल्यांकन
माघ / अप्रैल	भारतवर्ष (कविता)	कविता का लय यति गति के साथ पठन	राष्ट्रीय ध्वज का चित्र बनाकर पाँच पंक्तियाँ लिखना।	भारत के राष्ट्रीय प्रतीक चिहनों पर चर्चा।	मात्राएँ, अनुस्वार व अनुनासिक	भारत के राष्ट्रीय प्रतीक चिहनों के चित्र चिपकाना (गतिविधि)
	हाँडी से पेंडुलम	पाठ का प्रभावशाली ढंग से पठन	चित्र लेखन	किसी वस्तु या घटना को देखकर मन में उत्पन्न जिज्ञासा के बारे में बताना	भाषा	अपठित गद्यांश
	मेहनत की रोटी (चित्रकथा)	चित्रकला का प्रभावशाली ढंग से पठन	अनुभव लेखन	परिश्रम करने से ही सफलता प्राप्त की जा सकती है	संज्ञा	किन्हीं तीन वस्तुओं के चित्र बनाकर उनके अविष्कारों के नाम लिखना (गतिविधि), व्याकरण कार्यपत्रिका
मई	धोबी की मूर्खता (कहानी)	कहानी का विश्लेषणात्मक ढंग से पठन	अनुच्छेद लेखन	हमें हमेशा अपनी बुद्धि से काम लेना चाहिए।	सर्वनाम	किन्हीं पाँच त्योहारों के चित्र चिपकाकर उनके नाम लिखना (गतिविधि)
	ईद मुबारक (पत्र)	पाठ का प्रभावशाली ढंग से पठन	पत्र लेखन (अनौपचारिक)	हम त्योहार क्यों मनाते हैं? पर चर्चा	गिनती (1-30 तक)	अभ्यास पत्रिका
जून	सीखो (कविता)	कविता का लय यति गति के साथ पठन	श्रुतलेख	आपको प्रकृति की कौन सी देन सबसे अच्छी लगती है और क्यों?	क्रिया	नारा लेखन (गतिविधि) कार्यपत्रिका
	मेरी कहानी (आत्मकथा)	आत्मकथा का विश्लेषणात्मक ढंग से पठन	मोर का चित्र बनाकर पाँच पंक्तियाँ लिखना	किसी भी पशु या पक्षी का शिकार न करने का संदेश देना	सप्ताह व महीनों के नाम	लिखित व मौखिक नाटक मंचन (गतिविधि)
जुलाई	पुनरावृत्ति					

मूल्यांकन

- कक्षा परीक्षा - हर महीने दो - दो परीक्षा ली जायेगी
- रचनात्मक मूल्यांकन: लघु गतिविधि, दीर्घ गतिविधि

Mathematics				
Mont	March	April	May	June/July
Content	*Ch - 1 Numbers	* Ch - 2 Addition	*Ch- 3 Subtraction * Ch- 5 Multiplication	*Ch- 11 Symmetry and Patterns
Objectives	-4 digit numbers -Place and face value -Expanded form -Comparing numbers -Forming numbers -Successor and predecessor. -Rounding off numbers to the nearest tens. -Even and odd numbers. -Roman numbers.	-Addition facts -addition by expanding numbers. -adding 3 –digit numbers -Adding bigger numbers. -Estimating the sum. -Story sums.	- Subtraction facts -Finding the missing numbers -Subtracting 3-Digit Numbers. - Subtracting bigger numbers. -Estimating the difference -Story sums -Adding and subtracting together -story sums involving addition and subtraction for problem solving. -Multiplication Fact -Multiplying by 10 and 100 -Multiplying 2-digit number by 1-Digit number -Multiplying 3-digit number by 2 digit number -Multiplying by expanding the bigger numbers and Story sums	- Formation of patterns - Tiling patterns - Symmetry Revision
Activities	-Model of Abacus. -Paper activity by using counters.	- Using Bar Models - Building of Tabela	-Maths lab activity - Activity of equal sharing	-Activity of equal grouping
Assessment	FA1 <ul style="list-style-type: none"> <li>Oral Test</li> <li>Quiz</li> <li>Black board Test</li> <li>Worksheet</li> <li>Paper Pencil Test</li> <li>Lab Activity (Ch-1)</li> <li>Hands on Activity (Ch-4)</li> <li>C.W/H.W</li> <li>Mental Maths</li> </ul>		FA2 <ul style="list-style-type: none"> <li>Oral Test</li> <li>Black board Test</li> <li>Worksheet</li> <li>Hands on Activity (Ch-4)</li> <li>Paper Pencil Test</li> <li>Lab Activity (Ch-4)</li> <li>MCQ</li> <li>C.W/H.W</li> <li>Mental Maths</li> </ul>	

Science				
Month	March	April	May	June/July
Content	*Ch- 1 Living & Non-Living Things <b>(Seed Germination)</b> <b>(Activity: Scrap book pasting of Seeds)</b> <ul style="list-style-type: none"> <li>Ch-4 Birds</li> </ul> <b>(Activity: Nest making)</b>	* Ch- 3 Eating Habits of Animals <b>(Scrapbook, picture pasting of animals)</b> * Ch-2 Parts of Plant <b>(Video on parts of plants)</b> <b>Visit to Garden</b>	*Ch- 5 Our Body <b>(Lab Activity- Visit to Biology Lab to see Human Skeleton)</b> *Ch-13 The stars, planets and the moon. <b>(Chart making)</b> <b>(Visit to Science Centre)</b>	*Ch- 7 Housing and Clothing <b>(Picture Collection of different states dresses)</b> <b>Picture pasting in scrap book</b> REVISION
Objectives	-To be able to know the differentiation between living and non-living things. -To be able to learn about the common features of living things. - To be able to know about birds. -Enlist types of beaks. -Understanding about feet, claws, and nest of birds. -Learning about how birds take care of young ones.	- To be able to classify animals on the basis of their eating habits. -To be able to learn about food chain. -Learning about how to take care of domestic animals. - To be able to describe parts of plants. -To know about the term germination.	-To be able to know about the different organs of the human and their functions. -To be able to learn about Stars, Sun, planets and Moon -To be able to know about Solar system	Familiarize the students about the various safety measures one should follow at home and outside.
Assessment	<ul style="list-style-type: none"> <li>Group Activity</li> <li>First Aid Kit</li> <li>Paper pencil Test</li> <li>Quiz</li> <li>Oral and written tests.</li> <li>Worksheet</li> <li>Role Play</li> <li>Green board test</li> <li>MCQs</li> </ul>		<ul style="list-style-type: none"> <li>Group Activity</li> <li>First Aid Kit</li> <li>Paper pencil Test</li> <li>Quiz</li> <li>Oral and written tests.</li> <li>Worksheet</li> <li>Role Play</li> <li>Green board test</li> <li>MCQs</li> </ul>	

COMPUTER SCIENCE			
Month	March/ April	May	June
Content	Ch-1 Computer hardware and software	Ch-2 Operating system	Ch-6 More on Paint 3D Revision of SA-1
Objectives	-Defining computer hardware -Input ,Processing and Output devices -Computer software and its type -System Software and its type	-Introduction of Microsoft Windows -Desktop and its components -Selecting and Deselecting Icons -Opening an application -Changing the desktop background -Changing the screen saver - Control buttons (maximize , minimize and close buttons)	-Creating a Story board - Adding, Selecting ,Moving and Deselecting
Activities	<b>Practical-</b> Switching on / off computer <b>Practical –</b> Making a text file about “myself” using mouse and keyboard	<b>Practical –</b> Working with Desktop Backgrounds and Screen Saver <b>Practical –</b> Operating icons and control buttons	<b>Practical-</b> Using various shapes tools of Paint
<b>Project For Term -1:</b> Drawing a scenery in paint			<b>Weightage (20 Marks)</b> Last Submission Date: 17-Jun-2023

SOCIAL STUDIES				
Month	March	April	May	June/ July
Content	*Ch-1 Our Solar System	<ul style="list-style-type: none"> <li>Ch-2 Our Earth</li> <li>Ch-3 India –Our Country</li> </ul>	<ul style="list-style-type: none"> <li>Ch-4 Villages in India (Not for assessment)</li> <li>Ch-5 Cities of India</li> <li>Ch-7 The foods of India (Not for assessment)</li> </ul>	<ul style="list-style-type: none"> <li>Ch-6 Some more cities of India</li> <li>Ch-8 Traditional Indian Clothing</li> <li>Ch-9 A Time to celebrate (Not for assessment)</li> </ul> Revision of SA I
Objectives	<ul style="list-style-type: none"> <li>-Visualize the Universe and Earth's place in it.</li> <li>-Describe the Solar system and some of the other heavenly bodies in the universe.</li> </ul>	<ul style="list-style-type: none"> <li>-Explain why life is possible on Earth</li> <li>-Describe the shape of the earth name the continents and oceans.</li> <li>-Explain what is the atmosphere.</li> <li>-Explain what globes and maps are and why we need them.</li> <li>-Describe different aspects of India- location, natural features, people and their culture government</li> </ul>	<ul style="list-style-type: none"> <li>-Explain what is a village</li> <li>-Describe a Village in India</li> <li>-List the differences between a village and a city.</li> <li>-Name Important cities in India.</li> <li>-Describe the life and culture of the people living in these cities.</li> <li>-Name the different fruits, vegetables and other crops grown in India.</li> </ul>	<ul style="list-style-type: none"> <li>-Name of few more important cities in India</li> <li>-Describe the life and culture of the people living in these cities.</li> <li>-Name the traditional clothes worn in different parts of India.</li> <li>-Explain why different kinds of clothes are worn in different parts of India.</li> <li>- Differentiate between traditional clothes worn in different parts of India.</li> <li>-Explain what do you mean festivals.</li> <li>-Name and Describe the different festivals of India.</li> <li>-Identify the national days of India and Describe how they are celebrated.</li> </ul>
Activity	<ul style="list-style-type: none"> <li>-Scrapbook</li> <li>-Draw the solar system.</li> <li>-Map Work</li> </ul>	<ul style="list-style-type: none"> <li>-Clay Modelling</li> <li>-Picture Pasting of Traditional Clothes</li> <li>-Write few lines on your favourite dish.</li> </ul>	<ul style="list-style-type: none"> <li>-Scrapbook</li> <li>-Art work on Different festivals</li> <li>- Collage or Chart Making</li> </ul>	
Assessment	FA 1 Activities <ul style="list-style-type: none"> <li>Chart Making</li> <li>Pen Paper Test</li> <li>Worksheet and Oral Test</li> <li>Blackboard Test</li> </ul>		FA 2 Activities <ul style="list-style-type: none"> <li>MCQ'S</li> <li>Class Test Record</li> <li>Map Work activity</li> <li>Worksheet and Oral Test</li> <li>Blackboard Test</li> </ul>	

Physical Education			
MONTH	ACTIVITY	SKILL/ASANA	OBJECTIVES
March and April	General Activity	Mass PT, Marching, Dumbbells	To improve co-ordination, flexibility, agility, physical fitness.
May and June	Carrom Board	Basic Knowledge	To improve skill, mental strength and remove disorders of digestion, spine and chest disorders.
	Yoga	Asana	
July and August	Chess	Basic knowledge	To improve mental strength.
	Gymnastic	Rolls, Jumps	It improves coordination between mind and body.

ART		
Month	Activity	Learning Objective
March/April	Crocodile, Bird, Flower design activity	Development of Drawing, Perspective, Creative and colouring skill.
	Stick puppet, crocodile paper activity	
May	Porcupine, Flower make paper balls activity	
June	Greeting card activity, Giraffes pencil colour	
	Caterpillar activity for paper	

<u>Music</u>	<u>Dance</u>
<ul style="list-style-type: none"> <li>• New Prayer Practice</li> <li>• Alankar Practice + Taal</li> <li>• School Song Practice + Raag Yaman</li> <li>• National Song</li> <li>• National Anthem + definition of Swar and Raag</li> <li>• Key Board Maj Scales</li> <li>• Key Board C, C#, DMajor scale practice</li> <li>• Introduction of Congo and waltz beat practice</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of Kathak.</li> <li>• Bhumi Pranam, Toras &amp; Tatkar,</li> <li>• Punjabi Folk Dance</li> <li>• Hip Hop &amp; Free Style.</li> </ul>

