

Cambridge International School, Palampur

Grade – III

First Term Curriculum (April - August)

Session 2022-23

English

Month	Content LITERATURE READER Communicate With Cambridge	Reading Skills	Listening and Speaking Skills	Writing Skills	Grammar Gear	Assessment
April/March	<p>Prose L-1 The Golden Touch</p> <p>L-2The Fortunate Pedlar</p> <p>Poem I Meant to Do My Work Today</p>	<p>Read, comprehend interpret and anticipate the text.</p> <p>Character Description(Midas) Read, comprehend interpret and anticipate the text. Reference to Context (RTCs). Appreciating poetry. Personification and Rhyming words</p>	<p>Identify Collective Nouns.</p> <p>Talk/Discuss about things that make you happy.</p> <p>Rhyming Words</p> <p>Identify consonant sounds</p>	<p>Sequencing the story/event.</p> <p>Picture Description</p>	<p>L-14 Punctuation L-1 Noun: (Collective and Abstract noun) Singular and Plural</p> <p>L-6 Articles</p>	<ul style="list-style-type: none"> •Make a list of four things you value the most.Tell why they are important for you. •Speak about your favourite fairy tale and tell which character you like the most and why •Paper Pencil Test of Grammar
May	<p>Prose L-3 How the Sun was Rescued</p> <p>Poem Homes</p>	<p>Read, comprehend interpret and anticipate the text.</p> <p>Reference to Context (RTCs) Appreciating poetry:- Repetition</p> <p>Rhyming words</p>	<p>Identify and differentiate between cardinal and ordinal numbers. Discuss and talk about interesting facts about yourself.</p>	<p>Describing an object.</p> <p>Story writing based on hints and pictures</p>	<p>L-3Adjectives L-4 Adjectives (Possessive and Demonstrative)</p>	<p>Make a poster about yourself and write your qualities and talents in it. Speak about Sun and the planet Earth.</p> <ul style="list-style-type: none"> •Paper Pencil Test of Grammar
June	<p>Prose L-4Mowgli Joins the Wolf Pack.</p>	<p>Read, comprehend interpret and anticipate the text.</p> <p>Appropriate usage of language.</p>	<p>Identify Compound words. Discuss and talk about the given situation /problem .(page no. 52)</p>	<p>Story writing based on hints and pictures</p>	<p>L-8 Verbs - Simple Present and Past Tenses</p>	<ul style="list-style-type: none"> •Watch an animated video and attempt the worksheet based on it. • Paper Pencil Test of Grammar
July/ August	<p>Prose L-5 Project Sunshine Poem-The Song of the Engine</p> <p>Thorough revision of whole syllabus</p>	<p>Read, comprehend interpret and anticipate the text.</p> <p>Appreciating the poetry</p> <p>Repetition and rhyming words</p>	<p>Identify and differentiate between possessive pronouns and possessive adjectives. Talk about different means of transport.</p>	<p>Paragraph Writing</p>	<p>L-10 Pronouns Personal and Demonstrative</p> <p>Revision of all the Grammar Topics</p>	<p>Paper origami (aeroplane, boat) . Speak about your favourite vehicle(Means of transport).</p>

Hindi

महीना	पाठ्य पुस्तक: गुंजन			व्याकरण पुस्तक: संबोध		
	विषय वस्तु	पठन कौशल	लेखन कौशल	वाचन कौशल	व्याकरण	मूल्यांकन
मार्च / अप्रैल	उपवन के फूल (कविता)	कविता का लय यति गति के साथ पठन	मनपसंद फूल पर पाँच पंक्तियाँ लिखना	फूल हमारे जीवन में कैसे रंग भरते हैं?	मात्राएँ, अनुस्वार व अनुनासिक	लेखन (कार्यपत्रिका) चित्र बनाना
	रुपा डरी नहीं (पाठ)	पाठ का प्रभावशाली दंग से पठन	चित्र लेखन	यदि आप मुसीबत में फंस जाएँ तो किस प्रकार साहस का परिचय देंगे?	भाषा	व्याकरण (कार्यपत्रिका) एलबम निर्माण (गतिविधि)
मई	तीन गुड़ियाँ (चित्र कथा)	चित्र कथा का प्रभावशाली दंग से पठन	अनुभव लेखन	आपको पहेलियाँ पूछना और उन्हें हल करना अच्छा क्यों लगता है?	संज्ञा (भेद)	व्याकरण (कार्यपत्रिका) अपठित गद्यांश
	समय का मोल (कविता)	कविता का लय यति गति के साथ पठन	पत्र लेखन (अनौपचारिक)	समय पर काम करने से क्या लाभ होते हैं? (चर्चा)	सर्वनाम	गत्ते की घड़ी बनाना (गतिविधि)
जून	राजेंद्र बाबू (संस्मरण)	संस्मरण का प्रभावशाली दंग से पठन	अनुच्छेद लेखन	'भारत रत्न' पुरस्कार (चर्चा)	गिनती (1- 30) तक	लेखन (गिनती) नारा लेखन (गतिविधि)
	आनंद ही आनंद (कहानी)	कहानी का प्रभावशाली दंग से पठन	श्रुतलेख	'समाचार पत्र' के बारे में (चर्चा)	क्रिया	अपठित गद्यांश कार्ड बनाना (गतिविधि)
जुलाई/ अगस्त	दूध का रंग (नाटक)	नाटक का प्रभावशाली दंग से पठन	चित्र लेखन	आपके मन में कौन- कौन से नए प्रश्न उठते हैं, (चर्चा)	सप्ताह व महीनों के नाम	कार्यपत्रिका नाटक मंचन (गतिविधि)
	डामन और पिथिस (विदेशी कहानी) पुनरावृत्ति	कहानी का प्रभावशाली दंग से पठन	अनुच्छेद लेखन	यदि आपका मित्र मुसीबत में फंस जाए तो आप क्या करेंगे		कक्षा परीक्षा लिखित व मौखिक नाटक मंचन (गतिविधि)

मूल्यांकन

- कक्षा परीक्षा - हर महीने दो - दो परीक्षा ली जायेगी
- रचनात्मक मूल्यांकन: लघु गतिविधि, दीर्घ गतिविधि

Mathematics				
Month	March/ April	May	June	July /August
Content	*Ch - 1 Large Numbers * Ch - 2 Addition	*Ch- 3 Subtraction * Ch- 4 Multiplication (Hands on Activity)	* Ch- 4 Multiplication (cont...) * Ch-6Division	*Ch- 7 More on Division
Objectives	-4 digit numbers -Place and face value -Expanded form -Comparing numbers -Forming numbers -Successor and predecessor. -Rounding off numbers to the nearest tens. -Even and odd numbers. -Roman numbers. -Addition facts -addition by expanding numbers. -adding 3 –digit numbers -Adding bigger numbers. -Estimating the sum. -Story sums.	- Subtraction facts -Finding the missing numbers -Subtracting 3-Digit Numbers. - Subtracting bigger numbers. -Estimating the difference -Story sums -Adding and subtracting together -story sums involving addition and subtraction for problem solving. -Multiplication Fact -Multiplying by 10 and 100 -Multiplying 2-digit number by 1-Digit number	-Multiplying 3-digit number by 2 digit number -Multiplying by expanding the bigger numbers and Story sums - Division facts -Equal Sharing -Equal Grouping -Terms in division -Repeated subtraction. -Multiplication and division -Story sums	-Long division -Remainder in division. -Checking division -Dividing 2 digit numbers with regrouping. -Dividing 3 digit numbers with regrouping. -Story sums
Activities	-Model of Abacus. -Paper activity by using counters.	- Using Bar Models - Building of Tabela	-Maths lab activity - Activity of equal sharing	-Activity of equal grouping
Assessment	FA1 <ul style="list-style-type: none"> • Oral Test • Quiz • Black board Test • Worksheet • Paper Pencil Test • Lab Activity (Ch-1) • Hands on Activity (Ch-4) • C.W/H.W 		FA2 <ul style="list-style-type: none"> • Oral Test • Black board Test • Worksheet • Hands on Activity (Ch-4) • Paper Pencil Test • Lab Activity (Ch-4) • MCQ • C.W/H.W 	

<u>Music</u>	<u>Dance</u>
<ul style="list-style-type: none"> • New Prayer Practice • Alankar Practice + Taal • School Song Practice + Raag Yaman • National Song • National Anthem + definition of Swar and Raag • Key Board Maj Scales • Key Board C, C#, DMajor scale practice • Introduction of Congo and waltz beat practice 	<ul style="list-style-type: none"> • Introduction of Kathak. • Bhumi Pranam, Toras & Tatkar. • Punjabi Folk Dance • Hip Hop & Free Style.

Science				
Month	April	May	June	July
Content	*Living & Non-Living Things(L-1) (Germination) * Parts of Plant (L-2) (Video)	* Eating Habits of Animals (L-3) (Scrapbook) • Birds (L-4)	*Our Body (L-5) (Lab Activity- Skeleton) *Keeping Safe (L-6) (videos) (Class activity and demonstration of first aid box)	*Housing and Clothing (L-7) (Picture Collection of different state dresses) REVISION
Objectives	-To be able to know the differentiation between living and non-living things. -To be able to learn about the common features of living things. - To be able to describe parts of plants. -To know about the term germination.	- To be able to classify animals on the basis of their eating habits. -To be able to learn about food chain. -Learning about how to take care of domestic animals. - To be able to know about birds. -Enlist types of beaks. -Understanding about feet, claws, and nest of birds. -Learning about how birds take care of young ones.	-To be able to know about the different organs of the human and their functions.	Familiarize the students about the various safety measures one should follow at home and outside. -Describe first aid
Assessment	<ul style="list-style-type: none"> • Group Activity • First Aid Kit • Paper pencil Test • Quiz • Oral and written tests. • Worksheet • Role Play • Green board test • MCQs 		<ul style="list-style-type: none"> • Group Activity • First Aid Kit • Paper pencil Test • Quiz • Oral and written tests. • Worksheet • Role Play • Green board test MCQs	

Sports			
MONTH	ACTIVITY	SKILL/ASANA	OBJECTIVES
March and April	General Activity	Mass PT, Marching, Dumbbells	To improve co-ordination, flexibility, agility, physical fitness.
May and June	Carrom Board	Basic Knowledge	To improve skill, mental strength and remove disorders of digestion, spine and chest disorders.
	Yoga	Asana	
July and August	Chess	Basic knowledge	To improve mental strength.
	Gymnastic	Rolls, Jumps	It improves coordination between mind and body.

SOCIAL SCIENCE				
Month	March/April	May	June	July/ August
Content	<ul style="list-style-type: none"> *Ch-1 Our Solar System • Ch-2 Our Earth • Ch-3 India –Our Country • Ch-5 Cities of India 	<ul style="list-style-type: none"> • Ch-4 Villages in India • Ch-6 Some more cities of India • Ch-7 The foods of India 	<ul style="list-style-type: none"> *Ch-8 Traditional Indian Clothing • Ch-9 A Time to celebrate 	<ul style="list-style-type: none"> * Ch 11 The beginning of civilization Revision of SA I
Objectives	<ul style="list-style-type: none"> -Visualize the Universe and Earth's place in it. -describe the Solar system and some of the other heavenly bodies in the universe. -Explain why life is possible on Earth -Describe the shape of the earth., name the continents and oceans. -Explain what is the atmosphere. -Explain what globes and maps are and why we need them. -Describe different aspects of India-location,natural features,people and their culture , government -Name Important cities in India. -Describe the life and culture of the people living in these cities. 	<ul style="list-style-type: none"> -Explain what is a village -Describe a Village in India -List the differences between a village and a city. -Name of few more important cities in India -Describe the life and culture of the people living in these cities -Name the different fruits, vegetables and other crops grown in India. 	<ul style="list-style-type: none"> -Name the traditional clothes worn in different parts of India -Explain why different kinds of clothes are worn in different parts of India. - Differentiate between traditional clothes worn in different parts of India. -Explain what do you mean festivals. -Name and Describe the different festivals of India. -Identify the national days of India and Describe how they are celebrated 	<ul style="list-style-type: none"> -Explain what is a civilization -Describe how the people of the Early civilizations lived thousands of years ago -discuss the achievements of some early civilizations.
Activity	<ul style="list-style-type: none"> -Scrapbook -Draw the solar system. -Map Work 	<ul style="list-style-type: none"> -Clay Modelling -Picture Pasting of Traditional Clothes -Write few lines on your favourite dish. 	<ul style="list-style-type: none"> -Scrapbook -Art work on Different festivals 	<ul style="list-style-type: none"> - Collage or Chart Making
Assessment	FA 1 Activities <ul style="list-style-type: none"> • Chart Making • Pen Paper Test • Worksheet and Oral Test • Blackboard Test 		FA 2 Activities <ul style="list-style-type: none"> • MCQ'S • Class Test Record • Map Work activity • Worksheet and Oral Test • Blackboard Test 	

Computer

Month	March/ April	May	June	July/ August
Content	<p>*Learning basic concept*</p> <p>Ch-1 Computer hardware and software</p>	<p>Ch-1 Computer hardware and software (cont...)</p> <p>Ch-2 Operating system</p>	<p>Ch-2 Operating system(cont...)</p> <p>*Basic introduction to Paint*</p> <p>Ch-3 More about Tux Paint</p>	<p>Ch-3 More about Tux Paint(cont...)</p> <p>Ch-6 More on Paint 3D</p>
Objectives	<ul style="list-style-type: none"> -Comparison between machine and humans -General instructions for operating computer system -Define computer -Parts of computer -Input devices -Output devices -Defining computer hardware -Input ,Processing and Output devices 	<ul style="list-style-type: none"> - Computer software and its type -System Software and its type -Introduction of Microsoft Windows -Desktop and its components - Selecting and Deselecting Icons 	<ul style="list-style-type: none"> -Opening an application -Changing the desktop background -Changing the screen saver - Control buttons (maximize , minimize and close buttons) -Introducing Paint -Using various tools to draw in paint -Opening tux paint -Using Various Tools Different types of Magic tool 	<ul style="list-style-type: none"> -Creating a Story board Story board as a slide show - Adding, Selecting ,Moving and Deselecting
Activities	<ul style="list-style-type: none"> -Switching on / off computer -observing and using parts of computer -Working with the mouse and keyboard 	<ul style="list-style-type: none"> - Working on computer system - Observing and using desktop and its icons 	<ul style="list-style-type: none"> -Opening and closing an application window -Operating control buttons -Using Paint 	<ul style="list-style-type: none"> -Opening Tux Paint -Using Tux paint