



**Cambridge**  
INTERNATIONAL SCHOOL  
PALAMPUR

# **Curriculum (2024-25)**

Term - II (September to February)

## **Grade - 1**

### **Subjects :**

- |                      |                             |
|----------------------|-----------------------------|
| ■ <b>English</b>     | ■ <b>Computer</b>           |
| ■ <b>Hindi</b>       | ■ <b>Physical Education</b> |
| ■ <b>Mathematics</b> | ■ <b>ART</b>                |
| ■ <b>EVS</b>         | ■ <b>Dance/Music</b>        |

ENGLISH						
Months	Content LITERATURE Communicate with Cambridge	Reading Skills	Listening and Speaking Skills	Writing Skills	Grammar Gear	Assessment
SEP-OCT	<b>Prose:</b> L-6 The Magic Tree L-7 The Red Raincoat <b>Poem:</b> The Rainbow	-Read Comprehend, Interpret and anticipate the text  -Read and Comprehend the poem	-Discuss about weather  -Listening and speaking colours name -Poem recitation	-Descriptive writing about a picture  -Descriptive writing about a rainbow.	L-6 Articles L-7 Verbs  L-9 Adverbs L-13 Verbs	-Draw and colour the picture of umbrella. -Speak/write few lines about it  -Draw, colour and write few lines on rainbow -Enrichment activities 3 (Listening and speaking)
NOVEMBER	<b>Prose:</b> L-8 King, Lion and Rabbit.	-Read Comprehend, interpret and anticipate the text.	-Listening to words and picking out the odd one. -Expressing regret. -Discussing about 2 characters (Rabbit and Lion) given in the story.	-Sequencing the story.	L-14 Sentences. L-15 Vocabulary.	-Speaking about wild animals. -Show and tell (flash cards of different animals/birds).
DECEMBER	<b>Poem:</b> My Big Fat Cat	-Appropriate usage of languages. -RTC's	-Role play: talking about different pet/domestic animals.	-Write few lines on cat	L-11 Conjunctions.  L-16 Composition.	-Speaking/ writing about your pet. -Poem recitation.
JANUARY/ FEBRUARY	<b>Prose:</b> L-9 The Poor Wood Cutter  Thorough revision of all topics.	-Read and Comprehend the text.	-Listening to riddles and solving them. -describing actions.	-Description of the objects.	L-17 Reading comprehension	-Enrichment activities 4 (Listening and Speaking). -Revision too.

## हिंदी

महीना	पाठ्यपुस्तक: गुलमोहर					
	विषयवस्तु	पठनकौशल	लेखनकौशल	वाचन कौशल	व्याकरण	मूल्यांकन
सितंबर- अक्टूबर	अनुस्वार, चंद्रबिंदु एवं विसर्ग - अं, अँ, अः  संयुक्त व्यंजन संयुक्ताक्षर द्वित्व 'र' का प्रयोग (रेफ और पदेन)	अनुस्वार, चंद्रबिंदु एवं विसर्ग की मात्रा के शब्द बनाना तथा सही उच्चारण के साथ पढ़ने का अभ्यास। संयुक्त व्यंजनों का उच्चारण व्यंजनों का उच्चारण रेफ और पदेन की मात्रा में अंतर स्पष्ट करना	पक्षियों तथा जानवरों के नाम  रेफ और पदेन की मात्रा में अंतर जानकर शब्दों को लिखना		संज्ञा	व्याकरण (कार्यपत्रिका) परिचय (लिखित)
नवंबर	ड़ और ढ का प्रयोग ओं व नुक्ता (ज़, फ़)  हमारा तिरंगा (कविता)  खुरापाती बंदर (कहानी)	ड़ और ढ का उच्चारण व अंतर ओं व 'ज़,फ़' का उच्चारण व अभ्यास  कविता का लय, यति- गति के साथ पठन।  कहानी का प्रभावशाली ढंग के साथ पठन।	रंगों के नाम शरीर के अंगों के नाम तिरंगे का चित्र बनाकर पाँच पंक्तियाँ लिखें  कहानी से संज्ञा शब्द चुनकर लिखिए	आपने पहली बार तिरंगा कहाँ देखा आप अपने विद्यालय में किन नियमों का पालन करते हैं	विलोम शब्द  सर्वनाम	पठन (कविता) व्याकरण कार्यपत्रिका  चित्र में रंग भरिए
दिसंबर	बुद्धिमान खरगोश (कहानी)  तैरूँ या उड़ूँ (कहानी)	कहानी का प्रभावशाली ढंग के साथ पठन  कहानी का प्रभावशाली ढंग के साथ पठन	मेरा प्रिय जानवर (लघु अनुच्छेद)  कार्यपत्रिका	बुद्धि और बल में से आप किसे चुनेंगे और क्यों हवा में क्या - क्या उड़ता है?	लिंग बदलो  गिनती (1 से 15 तक)	लेखन (कक्षा परीक्षा)
जनवरी/ फरवरी	बड़े काम के हाथ (पाठ) पुनरावृत्ति	पाठ का प्रभावशाली ढंग के साथ पठन	शरीर के अंगों के नाम मेरा परिचय (लघु अनुच्छेद)	यदि हाथ न हो तो क्या होगा?	कि ब की तथा है और हैं में अंतर	हाथों की कलाकारी

### मूल्यांकन

- कक्षा परीक्षा - हर महीने दो - दो परीक्षा ली जायेगी
- रचनात्मक मूल्यांकन: लघु गतिविधि, दीर्घ गतिविधि

## MATHEMATICS

CONTENT	SEP/OCT	NOV	DEC	JAN/FEB
	Ch-7 Numbers till 100 Tables of 6 and 7	Ch-8 Multiplication Ch- 9 Measuring up	Ch- 9 Measuring up (Cont..) Ch- 10 Money	Ch- 11 Time Ch- 12 Handling Data
OBJECTIVES	<ul style="list-style-type: none"> <li>-Making group of tens</li> <li>-Number from 51-100</li> <li>-Numbers on abacus</li> <li>- Comparing numbers</li> <li>-Ordering numbers</li> <li>-Adding and subtracting tens</li> <li>-Vertical addition and subtraction</li> <li>-Addition stories</li> <li>-Subtraction stories</li> </ul>	<ul style="list-style-type: none"> <li>-Repeated addition</li> <li>-Multiplication as repeated addition</li> <li>-Making sets</li> <li>-Multiplication using tables</li> <li>-Multiplication facts</li> <li>-Multiplying vertically</li> <li>-Multiplication of 2 digit number</li> <li>-Measuring length</li> <li>- Measuring length using objects, body parts</li> </ul>	<ul style="list-style-type: none"> <li>-Measuring weight</li> <li>-Measuring weight using balance</li> <li>-Measuring capacity</li> <li>-The coins (Rupees and paise)</li> <li>-The Notes (rupees)</li> <li>- Counting money</li> <li>-Make up the amount</li> </ul>	<ul style="list-style-type: none"> <li>-Parts of a Day</li> <li>-Telling the time by the clock</li> <li>-Days of the week</li> <li>-Months in a year</li> <li>-Rearrange in data handling</li> </ul>
ASSESSMENT	<b>FA3</b> <ul style="list-style-type: none"> <li>• Lab Activity (Ch-6)</li> <li>• Hands on Activity (Ch-7,8)</li> <li>• Paper Pencil Test</li> <li>• CW/HW</li> <li>• Oral Test</li> <li>• Mental Maths</li> <li>• Board Test</li> </ul>		<b>FA4</b> <ul style="list-style-type: none"> <li>• Lab Activity (Ch-9)</li> <li>• Role Play (Ch-10)</li> <li>• Lab Activity (Ch-11)</li> <li>• Paper Pencil Test</li> <li>• Class Activity (Ch- 9)</li> <li>• Group Activity(Ch-12)</li> <li>• CW/HW</li> <li>• Oral Test</li> <li>• Mental Maths</li> <li>• Board Test</li> <li>• Quiz</li> </ul>	

## EVS

	SEPTEMBER- OCTOBER	NOVEMBER	DECEMBER	JAN/FEB
<b>CONTENT</b>	<ul style="list-style-type: none"> <li>• Air (Activities- Origami- Wind mill, Bubble activity, Videos)</li> <li>• Clothes We Wear (Activity: Paste pictures of different types of cloths, Videos)</li> </ul>	<ul style="list-style-type: none"> <li>• Water (Activities- Poster Making, Lab activity- Filtration of water using filter paper, Videos)</li> <li>• Means of Transport (Activities- Shape Truck, Origami- Make on aeroplane or boat, Videos, Chart)</li> </ul>	<ul style="list-style-type: none"> <li>• Communication (Activity: Making a string phone, Pasting pictures of different means of communication, Videos)</li> <li>• Our Earth and the Sky. (Activity: Mask Making activity, Demonstration with the help of Globe, Videos)</li> <li>Visit to Science centre</li> <li>• Food We Eat (Activities: Salad making, Collect pictures of different types of food items, Collage making, Videos, Flash Cards)</li> </ul>	<ul style="list-style-type: none"> <li>• Weather (Activity: Make a weather chart, Draw dresses for different seasons videos)</li> <li>• Houses We Live In (Activity: Make a Model of House, flash Cards, Videos)</li> </ul>
<b>OBJECTIVES</b>	<ul style="list-style-type: none"> <li>• Understand that air is all around us</li> <li>• Understand the importance of keeping air clean.</li> <li>• Understand that different season demand different clothes.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the different sources of water.</li> <li>• Identify different sources of water.</li> <li>• To identify the various means of transport and their importance in everyday life.</li> </ul>	<ul style="list-style-type: none"> <li>• To understand the meaning and importance of communication.</li> <li>• Realize how our means of communication have changed over time.</li> <li>• Differentiate between different land forms on Earth.</li> <li>• Have a basic understanding of atmosphere.</li> <li>• To identify the various objects we see in the sky: The sun, moon and the stars.</li> <li>• To understand the concept of Day and Night, Phases of Moon.</li> <li>• Understand the importance of food for our body to grow and stay healthy and strong.</li> <li>• To learn about sources of food.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the differences between weather and season.</li> <li>• Understand the impact of seasons in our lives.</li> <li>• Understand that there are many kinds of houses.</li> <li>• Understand the utility of different rooms in a house.</li> </ul>
<b>ASSESSMENT</b>	<ul style="list-style-type: none"> <li>• Picture Study</li> <li>• Class Test</li> <li>• Oral and Written Test</li> <li>• Worksheet</li> <li>• Quiz</li> </ul>		<ul style="list-style-type: none"> <li>• Picture Study</li> <li>• Class Test</li> <li>• Oral and Written Test</li> <li>• Worksheet</li> <li>• Quiz</li> <li>• Board Test</li> </ul>	

COMPUTER SCIENCE					
Conte	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY
	Topic: Keyboard	Topic : Typing on Keyboard Topic : Mouse	Topic : Typing on Keyboard (Cont.)	Topic : Data and Memory	Topic : Paint
Objectives	- Types of keys - parts of the keyboard - Special keys -Cursor	-Starting Notepad -Typing in Notepad -Mouse Actions	- Typing in notepad -Closing Notepad	-Data, hard disk, CD, DVD and pen drive	- Opening paint - Creating shapes and fill colour
Assessment	FA 4 • Notepad		FA 5 • Paint		

PHYSICAL EDUCATION			
MONTH	ACTIVITY	SKILL/ASANA	OBJECTIVES
SEPTEMBER AND OCTOBER	Skating	Balance and Roll	To improve balance on wheels and running on wheels.
	Gymnastic	Rolls, Jumps	It improves coordination between mind and body.
	Basketball	Dribbling and Passing	To improve Hand eye co-ordination.
NOVEMBER AND DECEMBER	Athletics	Running and Jumping	To improve physical fitness through running and jumping exercises. To improve balance on wheels and running on wheels.
	Skating	Balance and Roll	
JANUARY AND FEBRUARY	Cricket	Bat Handling and Stance	To improve coordination between different organs, endurance, flexibility, stamina and agility
	Football	Passing and Control on the Ball	To improve skill, hand eye co-ordination and physical fitness.

ART		
Month	Activity	Learning Objective
SEP/OCT	Rabbit, Dolphin & Starfish (Drawing & Colouring)	Development of Drawing, Perspective, Creative and Colouring Skill.
NOV	Origami Purse & Lefty Bugs (Activity)	
DEC	Monster, Rainbow (Drawing & Colouring)	
JAN/FEB	Garden, Octopus, Aeroplane & Tortoise	

MUSIC	DANCE
<ul style="list-style-type: none"> <li>• Introduction to Swar</li> <li>• Alankar Practice</li> <li>• New Prayer Practice</li> <li>• School Song Practice</li> <li>• Key Board Notes</li> <li>• Introduction of Congo and waltz beat practice</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to Western Dance</li> <li>• Revision of all steps</li> <li>• Correct hand movements and body postures</li> <li>• Stage &amp; Performance Skills Practice</li> </ul>