



Cambridge
INTERNATIONAL SCHOOL
PALAMPUR

Curriculum (2024-25)

Term - II (September to February)

Grade - III

Subjects :

- | | |
|----------------|----------------------|
| ■ English | ■ Computer |
| ■ Hindi | ■ Physical Education |
| ■ Mathematics | ■ ART |
| ■ Science | ■ Dance/Music |
| ■ Social Study | |

ENGLISH

Months	Content LITERATURE READER Communicate With Cambridge	Reading Skills	Listening and Speaking Skills	Writing Skills	Grammar Gear	Assessment
SEPTEMBER/OCTOBER	Prose L-6 The Girl Who Hated Books. Poem Good Books	Read, comprehend interpret and anticipate the text. RTCs Appreciation of Poetry. Rhyming words Personification	Discuss and talk about books that you really like and one that you don't like. Talk about different means of transport. Listening to a recorded audio and responding	Dialogue Writing	L-13 Preposition L-12 Interjections	•Discuss and speak about your favourite book and describe the things that you enjoyed in that book. Paper Pencil Test
NOVEMBER	Prose L- 7 Exploring an Underwater World (Reading comprehension) L-8 The Farmer Who Bought a Well	Read and understand the story	Talk discuss about underwater creatures(starfish, turtle and crab) Recite the poem.	Diary Entry	L-15 Kinds of Sentences L-16 Affirmative and Negative Sentences L-14 Punctuation	Watch an animated video on underwater sea creatures. Quiz/Short questions based on it. Paper Pencil Test
DECEMBER	Prose L- 9 The Boy Who Found Grain Poem Bless the Farmer	Read, comprehend, interpret and anticipate the text Appreciating the poetry RTCs	Discuss about the chapter (story) and different professions. Discuss and speak about different types of rides.	Explaining a Process (Sandwich Making)	L-9 Adverbs L-17 Subject and Predicate	•Test on RTCs . Paragraph Writing •Paper Pencil Test (Dictation Test)
JAN-Feb	Prose L-10 Raja's Useful Collection (Play)	Read, comprehend interpret and anticipate the text.	Discuss/ speak about how do you store the items you like to collect.	Letter Writing and Application Writing	Concept Revision	Letter Writing and Application writing Enacting the story(Play)

हिंदी

महीना	पाठ्य पुस्तक: गुलमोहर			गुलमोहर हिंदी व्याकरण		
	विषय वस्तु	पठन कौशल	लेखन कौशल	वाचन कौशल	व्याकरण	मूल्यांकन
सितंबर / अक्टूबर	सम्राट पानी पी रहा है (कहानी) पार्क हाथ से निकल गया (कहानी)	कहानी का प्रभावशाली ढंग से पठन कहानी का प्रभावशाली ढंग से पठन	राष्ट्रीय चिह्न मेरा प्रिय खेल (अनुच्छेद)	अभ्युख्य पर चर्चा क्या आप पार्क जाकर खेलते हैं	सप्ताह व महीनों के नाम, काल पर्यायवाची शब्द	परियोजना कार्य अपठित पद्यांश
नवम्बर	सोने की खान (एंकाकी) गुलदस्ता (चित्रकथा)	एंकाकी का विश्लेषणात्मक ढंग से पठन चित्रकथा का प्रभावशाली ढंग से पठन	चित्र लेखन संवाद लेखन	पुराने ज़माने के विद्यालय (आश्रम) पर चर्चा आप अपना जन्मदिन कैसे मनाते हैं?	विशेषण लिंग विलोम शब्द	अपठित गद्यांश आप कैसे हैं (गतिविधि)
दिसंबर	जादू का ब्रुश (कहानी)	कहानी का प्रभावशाली ढंग से पठन	अनौपचारिक पत्र	यदि आपको जादू का ब्रुश मिल जाए तो आप क्या बनाना चाहोगे	विराम चिह्न	कार्यपत्रिका
जनवरी/ फरवरी	बीज और पौधा (कविता)	कविता का लय यति गति के साथ पठन लेख का	पौधा बनने की प्रक्रिया	आलस्य करने से क्या हानियाँ होती हैं?	अनेक शब्दों के लिए एक शब्द	अंकुरित मूँग की चाट बनाने की प्रक्रिया

मूल्यांकन

- कक्षा परीक्षा हर महीने दो - दो परीक्षा ली जायेगी
- रचनात्मक मूल्यांकन: लघु गतिविधि, दीर्घ गतिविधि

MATHEMATICS				
CONTENT	SEPTEMBER/OCTOBER	NOVEMBER	DECEMBER	JANUARY/FEBRUARY
	<ul style="list-style-type: none"> Ch-6 Geometry Ch-7 Fractions 	<ul style="list-style-type: none"> Ch-7 Fractions (Cont..) Ch- 8 Money 	<ul style="list-style-type: none"> Ch- 9 Measurements Ch- 12 Data Handling 	<ul style="list-style-type: none"> Ch- 10 Time
OBJECTIVES	<ul style="list-style-type: none"> - Basic concepts -Measuring line segments -Solid shapes -Tangram - Whole and fraction -Half, one third and one fourth -Numerator and denominator -Fraction of a collection - Types of fractions -Comparison of like fraction 	<ul style="list-style-type: none"> - Addition of like fraction and subtraction - Units of money -Conversion of units of money -Addition of money -Subtraction of money -Word problems 	<ul style="list-style-type: none"> - Measurement of length - Addition and Subtraction of length -Measurement of weight -Measurement of volume and capacity 	<ul style="list-style-type: none"> - Reading the time - Days of the week - Month of the year - Season Revision
ACTIVITIES	<ul style="list-style-type: none"> -Hand on activity 	<ul style="list-style-type: none"> -Role Play to add and subtract the money 	<ul style="list-style-type: none"> - Measurement of capacity and weight - To make the data of collected information 	<ul style="list-style-type: none"> - Role play to tell the time
ASSESSMENT	FA3 <ul style="list-style-type: none"> Oral Test Quiz Black Board Test Worksheet Paper Pencil Test C.W/H.W Hands on Activity (Ch-7) Lab Activity (Ch-9) Mental Maths 		FA4 <ul style="list-style-type: none"> Oral Test Black Board Test Worksheet Paper Pencil Test C.W/H.W Hands on Activity (Ch-10) MCQs Mental Maths 	

SCIENCE

	SEP/OCT	NOVEMBER	DECEMBER	JANUARY/FEBRUARY
CONTENT	* Ch- 8 Solids, Liquids and Gases * Ch -9 Soil and Rocks (Class activity to show different layers of soil) *Ch- 10 Light, Sound and Force (Scrap book/ activity)	*Ch- 11 Measurement (Visit to Maths lab, Lab activity on capacity, length and mass) *Ch- 12 Air and water (Chart of Water cycle, Weather video on seasons)	*Ch- 14 Our Planet-The Earth (Role play on movements of Earth) *Ch- 6 Keeping Safe (videos) (Visit to Medical Room and demonstration of first aid box)	*Ch- 13 The Stars, Planets and the Moon. (cont.) (Visit to Science Centre) *Revision
OBJECTIVES	-To be able to know about different states of matter - To be able to know about the formation and importance of soil -To be able to distinguish between different types of soil -To be able to know about the measurement of length, mass, capacity, time and temperature	-To know about the Importance of air and water -Familiarize the students with the 3 forms of water - To know about water cycle -To explain the conditions that determine weather - To know about different types of weather and seasons -To describe the effect of weather -To know about luminous and non-luminous objects -To know about shadow, sound and force	-To know about the shape and movement of the earth -To learn about the occurrence of day and night - To discuss the change of season. -Describe first aid	-To illustrate the phases of the moon. -To identify different types of movements of the Earth.
ASSESSMENT	<ul style="list-style-type: none"> • Group Activity • First Aid Kit • Paper Pencil Test • Quiz • Oral and Written Tests. • Worksheet • Role Play • MCQs • Green Board Test • HOTs Questions 		<ul style="list-style-type: none"> • Group Activity • First Aid Kit • Paper Pencil Test • Quiz • Oral and Written Tests. • Worksheet • Role Play • MCQs • Green Board Test • HOTs Questions 	

SOCIAL SCIENCE

	SEP/OCT	NOVEMBER	DECEMBER	JAN/FEB
CONTENT	<ul style="list-style-type: none"> Ch-11 Indian Village Ch-12 The Food We Eat Ch-13 The clothes We Wear 	<ul style="list-style-type: none"> Ch-14 The Festival We Celebrate Ch-15 Work People Do Ch-16 How We Travel 	<ul style="list-style-type: none"> Ch-17 How We Communicate Ch-18 Early Civilization 	<ul style="list-style-type: none"> Ch-19 Emperor Ashoka Revision of SA - II
OBJECTIVES	<ul style="list-style-type: none"> Compare the living conditions of villagers then with that of villagers now. Understand that the climate of a place determines the type of crops grown. Categories clothes as common and popular against traditional 	<ul style="list-style-type: none"> Recognise farming as the most practised occupation in India. Comprehend that the kind of vehicle we use for travel depend on many factors such as location, distance, time and money. Discuss why national festivals are celebrated. 	<ul style="list-style-type: none"> Recall the names of important rules and achievement of the their civilization Recall the steps taken by Emperor Ashoka to enrich the lives of his subjects. 	<ul style="list-style-type: none"> Recall that early humans used signs and sounds to communicate.
Activity	<ul style="list-style-type: none"> Collect pictures things you see in villagers and paste them in chart Collect different types grains paste the picture on a sheet. 	<ul style="list-style-type: none"> Role Play- Organise a 'My State' day in class. Wear the traditional costumes of your state say something about the costume you are wearing. Project: Send a picture posted to a friend or a relative who lives in another city. Find out how many days it takes. 	<ul style="list-style-type: none"> Research: Do you read newspaper find out the names of some newspaper available in your city. Map Work: Mark and label these places on the map. Iraq, Egypt, China 	<ul style="list-style-type: none"> Role play : Imagination you are Emperor Ashoka for a day.
ASSESSMENT	FA3 Activity on Scrap book Pen Paper Test Draw and Color Worksheet and Oral Test Blackboard Test		FA4 Paragraph Writing MCQ's Class Test Record Map Work Activity Worksheet and Oral Test Blackboard Test	

SOCIAL SCIENCE

	SEP/OCT	NOVEMBER	DECEMBER	JAN/FEB
CONTENT	<ul style="list-style-type: none"> • Ch-11 Indian Village • Ch-12 The Food We Eat • Ch-13 The Clothes We Wear 	<ul style="list-style-type: none"> • Ch-14 The Festival We Celebrate • Ch-15 Work People Do • Ch-16 How We Travel 	<ul style="list-style-type: none"> • Ch-17 How We Communicate • Ch-18 Early Civilization 	<ul style="list-style-type: none"> • Ch-19 Emperor Ashoka Revision of SA - II
OBJECTIVES	<ul style="list-style-type: none"> - Compare the living conditions of villagers then with that of villagers now. - Understand that the climate of a place determines the type of crops grown. - Categories clothes as common and popular against traditional 	<ul style="list-style-type: none"> - Recognise farming as the most practised occupation in India. - Comprehend that the kind of vehicle we use for travel depend on many factors such as location, distance, time and money. - Discuss why national festivals are celebrated. 	<ul style="list-style-type: none"> - Recall the names of important rules and achievement of the their civilization - Recall the steps taken by Emperor Ashoka to enrich the lives of his subjects. 	<ul style="list-style-type: none"> - Recall that early humans used signs and sounds to communicate.
Activity	<ul style="list-style-type: none"> - Collect pictures things you see in villagers and paste them in chart - Collect different types grains paste the picture on a sheet. 	<ul style="list-style-type: none"> - Role Play- Organise a 'My State' day in class. Wear the traditional costumes of your state say something about the costume you are wearing. - Project: Send a picture posted to a friend or a relative who lives in another city. Find out how many days it takes. 	<ul style="list-style-type: none"> - Research: Do you read newspaper find out the names of some newspaper available in your city. - Map Work: Mark and label these places on the map. Iraq, Egypt, China 	<ul style="list-style-type: none"> Role play : Imagination you are Emperor Ashoka for a day.
ASSESSMENT	FA3 Activity on Scrap Book Pen Paper Test Draw and Color Worksheet and Oral Test Blackboard Test		FA4 Paragraph Writing MCQ's Class Test Record Map Work Activity Worksheet and Oral Test Blackboard Test	

COMPUTER SCIENCE				
Months	SEP/OCT	NOVEMBER	DECEMBER	JAN/FEB
Content	Ch-6 More Features of Paint (Theory) Ch-9 Adventures with AI Friends (Theory)	Ch-7 Introduction to Word Processing (Theory)	Ch-8 Editing Text Using Word Processor(Theory) Ch-4 Drawing Shapes (Coding)	Ch-5 Drawing Pattern (Coding) Ch-3 Introduction to Internet (Theory) Revision of Term - II
Objectives	-More features of paint -Selection of tools in MS paint -Moving of an object - File formats -Saving file - What is AI -AI in daily life -AI gadgets	-Word processor -Google Docs -Naming a docs. -Saving, searching, opening, sharing docs	-Introduction to text editing -Editing, selecting, moving and deleting text -Undo & Redo -Drawing a circle & square	- Introduction to internet - -Basic terms of internet - Opening a web page - Rotating sprite - -Drawing a pattern

PHYSICAL EDUCATION			
MONTHS	ACTIVITY	SKILL/ASANA	OBJECTIVES
SEPTEMBER / OCTOBER	Skating	Balance and Roll	To improve balance on wheels and running on wheels.
	Gymnastic	Rolls, Jumps	It improves coordination between mind and body.
NOVEMBER /DECEMBER	Basketball	Dribbling and Passing	To improve Hand eye co-ordination.
	Athletics	Running and Jumping	To improve physical fitness through running and jumping exercises. To improve balance on wheels and running on wheels.
JANUARY /FEBRUARY	Skating	Balance and Roll	
	Cricket	Bat handling and Stance	To improve coordination between different organs, endurance, flexibility, stamina and agility

ART		
Months	Activity	Learning Objective
SEP/OCT	Mehandi Design & Caterpillar (Activity)	Development of Drawing, Perspective, Creative and Colouring Skill.
NOV	Fruits Basket & Honey Bee(Drawing & Colouring)	
DEC	Land Scape & Greeting Card (Activity)	
JAN/FEB	Winter Season, Warli Art , Decorated Alpha & Leopard , Decorated Alpha (Drawing & Colouring)	

MUSIC	DANCE
<ul style="list-style-type: none"> • Introduction to Swar • Alankar Practice • New Prayer Practice • School Song Practice • Key Board Notes • Tabla 	<ul style="list-style-type: none"> • Introduction to Western Dance • Revision of all Steps • Correct Hand movements and body postures • Stage & Performance Skills Practice