



# Cambridge

INTERNATIONAL SCHOOL  
PALAMPUR

## Curriculum (2024-25)

Term - II (September to February)

### Grade - II

#### Subjects :

- English
- Hindi
- Mathematics
- EVS
- Computer
- Physical Education
- ART
- Dance/Music

## ENGLISH

Months	Content <b>LITERATURE</b> Communicate with Cambridge	Reading Skills	Listening and Speaking Skills	Writing Skills	Grammar Gear	Assessment
SEP/OCT	<b>Prose-</b> L-5 The King and the Spider  L-6 The Banyan Tree	-Read, understand and Comprehend the text.  -Read, understand and Comprehend the text.	-Listening to make inferences. -Expressing likes and dislikes. -Discussing a picture.	-Sequencing a process using words and pictures -Picture description	L-7,8 & 9 Main Verbs and Helping Verbs.	-A paragraph on a tree. -Dictation. -Application writing -Dictation
NOVEMBER	<b>Prose-</b> L-7 The Chain of Smiles. <b>Poem-</b> The Growing River	Read and interpret the poem.	-Listening to rhyming words. -Making and responding to polite request.	-Completing a paragraph. -Words related to school. -Application writing.	L-11 Adverbs L-10 Verbs- Tenses	-Poem recitation. -Paragraph on laughter. -Enrichment activities 3. -Rhyming words.
DECEMBER	<b>Prose-</b> L-8 The Two Frogs  <b>Poem-</b> What Makes You Laugh?	-Read, understand and Comprehend the text.	-Video/ Audio of different animal sounds. -Discussing about things that make you laugh	-Picture comprehension -Paragraph on laughter.	L-13 Conjunctio ns L-14 Preposition s.	-Dictation -Paragraph on My Best Friend. -21 <sup>st</sup> Century skills (Pg 127 and 128).
JAN/ FEB	<b>Prose-</b> L-9 Spectacles for the Headman  <b>Poem-</b> Frogs at School Thorough Revision of all topics	-Read, understand and Comprehend the text.  -RTC's Read and interpret the poem.	-Completing a dialogue -Asking for clarification -Difference between story and play. -Taking leave of someone. -Listen the Poem and complete the lines.	-Writing short conversation.	L-15 Kinds of Sentences. L-17 Vocabulary (Opposites)	-Dictation -Role Play. -Enrichment Activity 4 (Listening) -Revision too.

## हिंदी

महीना	पाठ्यपुस्तक: गुलमोहर					
	विषयवस्तु	पठन कौशल	लेखन कौशल	वाचन कौशल	व्याकरण	मूल्यांकन
सितंबर- अक्टूबर	कर भला हो भला (कहानी)	कहानी का प्रभावशाली ढंग से पठन।	मेरा प्रिय मित्र	मित्रता दिवस पर चर्चा	विशेषण	पहेली बूझो
	चाँद का कुर्ता (कविता)	कविता का लय, यति, गति के साथ पठन।	अपठित पद्यांश	पूर्णिमा और अमावस्या पर चर्चा		चाँद की यात्रा का वीडियो
नवंबर	भविष्यवाणी (कहानी)	कहानी का प्रभावशाली ढंग से पठन।	औजारों का चित्र चिपकाकर नाम लिखना	अमेजन नदी सूखे की कगार पर चर्चा	पर्यायवाची	वीडियो दिखाना (अकाल कैसे पड़ता है)
	हरिद्वार की सैर (कहानी)	कहानी का प्रभावशाली ढंग से पठन।	गंगाजल की कोई दो विशेषताएं (लिखें)		समानार्थी क्रिया	नमामि गंगे
दिसंबर	नकल नहीं अकल (कहानी)	कहानी का प्रभावशाली ढंग से पठन	हैं या हैं लिखकर वाक्य बनाना	समूह में कार्य करने की क्षमता का विकास चर्चा	अनेक शब्दों के लिए एक शब्द	जानवर पर कोई कहानी सुनाना
जनवरी-फरवरी	लगी आग (कविता)  पुनरावृत्ति	कविता का लय, यति, गति के साथ पठन।	वीर या का चित्र पंक्तियाँ	अग्निश्मक यंत्र पर चर्चा	मुहावरे  गिनती (1-30)	स्कूल में लगी अग्निश्मक यंत्र का भ्रमण

### मूल्यांकन

- कक्षा परीक्षा - हर महीने दो - दो परीक्षा ली जायेगी
- रचनात्मक मूल्यांकन: लघु गतिविधि, दीर्घ गतिविधि

## MATHEMATICS

	SEP/OCT	NOVEMBER	DECEMBER	JAN/FEB
<b>Content</b>	Ch – 7 Measuring Up Ch – 8 Telling Time Tables of 12 & 13	Ch-9 Introduction of Division Ch-11 Patterns Around Us Table of 14	Ch-10 Count your Money Table of 15	Ch-12 Data Handling Revision
<b>Objectives</b>	-Length - Measuring length using a ruler -Weight -Measuring weigh using a balance -Heaviest and lightest -Measurement of capacity - Reading the time -Days of the week Calendar -The season	-Equal sharing -Equal grouping -Introduction of Division -Division by 0, 1 and numbers -Division of number by the same number -Long division method word problem -Pattern in shapes -Pattern in alphabet -Patterns around us	-Notes and coins, counting money -Changing money -Addition of money -Subtraction of money -Story problems	-Data -Pictograph
<b>Assessment</b>	FA3 <ul style="list-style-type: none"> <li>• Worksheet</li> <li>• Quiz</li> <li>• Paper Pencil Test</li> <li>• Hands Activity (ch-6)</li> <li>• Hands on Activity (ch-8)</li> <li>• Group Activity</li> <li>• CW/HW</li> <li>• Oral Test</li> <li>• Board Test</li> </ul>		FA4 <ul style="list-style-type: none"> <li>• Worksheet</li> <li>• Hands on Activity (ch-13)</li> <li>• Lab Activity (Ch-9, 10,12)</li> <li>• Paper Pencil Test</li> <li>• Class Activity (Ch-9 and ch-11)</li> <li>• Group Activity</li> <li>• CW/HW</li> <li>• Oral Test</li> <li>• Quiz</li> <li>• Board Test</li> </ul>	

EVS				
	SEP/OCT	NOVEMBER	DECEMBER	JAN/FEB
CONTENT	<ul style="list-style-type: none"> <li>Types of Houses (Activities- Make a Model of House, Videos, Flash Cards)</li> <li>Air (Activity- Origami windmill, Bubble activity, Video, Lab activity to show the role of air for burning)</li> <li>Water (Activities- Poster Making, Lab activity - Filtration of water, Videos)</li> </ul>	<ul style="list-style-type: none"> <li>Types of Clothes (Activities- Collection of different types of fibres, Chart, Video)</li> <li>Means of Transport (Activity: Origami- Make an aeroplane or boat, Videos, Chart)</li> <li>Communication (Activities: Making a string phone, Pasting pictures of different means of communication, Videos)</li> </ul>	<ul style="list-style-type: none"> <li>Directions (Activity: Making a Map of classroom, Videos, Chart)</li> <li>Our Earth (Activities- Demonstration with the help of globe, Collect the pictures of various land forms)</li> <li>Sun, Moon and Stars (Activity: Mask making activity, Videos, Observation of night, Sky)</li> </ul>	<ul style="list-style-type: none"> <li>Time (Activity- Make a sundial, Videos, Use of calendar and clock)</li> <li>Weather and Seasons (Activity- Make a weather chart, Draw dresses for different seasons, Videos)</li> </ul> <p>Revision</p>
OBJECTIVES	<ul style="list-style-type: none"> <li>Understand that there are many kinds of houses.</li> <li>Identify various kinds of houses</li> <li>Understand the utility of different rooms in a house.</li> <li>Identify the sources of water.</li> <li>To know about importance of water for all living things.</li> </ul>	<ul style="list-style-type: none"> <li>Understand that different seasons demand different clothes</li> <li>Understand that air is all around us.</li> <li>Understand the importance of keeping air clean.</li> <li>Identify various festivals celebrated in India and how they are celebrated.</li> <li>Grasp the concept of National Festivals.</li> <li>To identify the various means of transport and their importance in everyday life.</li> <li>To understand the meaning and importance of communication.</li> <li>Realize how our means of communication evolved over the time.</li> </ul>	<ul style="list-style-type: none"> <li>Identify four main directions and relative directions.</li> <li>Have a basic idea of how maps work.</li> <li>Understand the importance of learning how to read a map.</li> <li>Differentiate between different land forms on Earth.</li> <li>Have a basic understanding of the atmosphere.</li> <li>To identify the various objects we see in the sky.</li> <li>To understand the concept of day and night, phases of Moon</li> </ul>	<ul style="list-style-type: none"> <li>Basic idea of how time is measured.</li> <li>Understand relation between weeks, months and years.</li> <li>Understand the difference between weather and seasons.</li> <li>Identify the characteristics of each season.</li> <li>Understand the impact of seasons in our lives.</li> </ul>
ASSESSMENT	<ul style="list-style-type: none"> <li>Picture Study</li> <li>Class Test</li> <li>Oral and Written Test</li> <li>Worksheet</li> </ul>		<ul style="list-style-type: none"> <li>Picture Study</li> <li>Class Test</li> <li>Oral and Written Test</li> <li>Worksheet</li> <li>Quiz</li> </ul>	

## COMPUTER SCIENCE

	SEPTEMBER/OCTOBER	NOVEMBER/DECEMBER	JAN-FEB
<b>Content</b>	<ul style="list-style-type: none"> <li>• More with Mouse</li> <li>• More with Keyboard</li> </ul>	<ul style="list-style-type: none"> <li>• Let's Start Typing</li> <li>• Working with Text</li> </ul>	<ul style="list-style-type: none"> <li>• Fun with MS Paint</li> </ul>
<b>Learning Objectives</b>	The students will be able to: <ul style="list-style-type: none"> <li>• State the basic functions of a mouse</li> <li>• Explain double click</li> <li>• Use the mouse scroll</li> <li>• Understand drag and drop</li> <li>• Use different keys available on the Keyboard</li> </ul>	The students will be able to: <ul style="list-style-type: none"> <li>• Start Word Pad</li> <li>• Type text</li> <li>• Save a document</li> <li>• Close a document</li> <li>• Understand the meaning of formatting</li> <li>• Do basic formatting</li> <li>• Use the clipboard</li> </ul>	The students will be able to: <ul style="list-style-type: none"> <li>• Start MS Paint</li> <li>• Draw basic shapes</li> <li>• Save a file in MS Paint</li> <li>• Close MS Paint</li> </ul>
<b>Assessment</b>	<b>FA-3 Notepad (Practical)</b>	<b>FA-4 Paint(Practical)</b>	

## PHYSICAL EDUCATION

MONTH	ACTIVITY	SKILL/ASANA	OBJECTIVES
<b>SEPTEMBER AND OCTOBER</b>	Skating	Balance and Roll	To improve balance on wheels and running on wheels.
	Gymnastic	Rolls, Jumps	It improves coordination between mind and body.
<b>NOVEMBER AND DECEMBER</b>	Basketball	Dribbling and Passing	To improve Hand eye co-ordination.
	Athletics	Running and Jumping	To improve physical fitness through running and jumping exercises. To improve balance on wheels and running on wheels.
<b>JANUARY AND FEBRUARY</b>	Skating	Balance and Roll	
	Cricket	Bat handling and Stance	To improve coordination between different organs, endurance, flexibility, stamina and agility

## ART

Month	Activity	Learning Objective
<b>SEP/OCT</b>	Castle, Butterfly & Scenery (Drawing & Colouring)	Development of Drawing, Perspective, Creative and Colouring Skill.
<b>NOV</b>	Mashroom & Basket (Drawing & Colouring)	
<b>DEC</b>	Mask, A Tree, Mermaid & Christmas (Activity)	
<b>JAN/FEB</b>	Umbrella, Tiger Face, Trunk & Tortoise (Drawing & Colouring)	

### MUSIC

- Introduction to Swar
- Alankar Practice
- New Prayer Practice
- School Song Practice + Taal
- Key Board Notes
- Introduction of Congo and waltz beat practice

### DANCE

- Introduction to Western Dance
- Revision of all steps
- Correct hand movements and body postures
- Stage & Performance Skills Practice